



MUSIC (PERFORMANCE)

CODE: MUS 215

TITLE: Chromatic Harmony

DIVISION: Liberal Arts

COURSE DESCRIPTION: This course continues the focus on diatonic harmony, providing an opportunity for the students to write in the harmonic style of the romantic period. It emphasizes four-part writing with figured bass, analysis of harmonic materials, and reproduction of the keyboard.

PREREQUISITES: MUS 115

CREDITS: 3

REQUIRED MATERIALS (CHECK BOOKSTORE FOR LATEST EDITION):

Click on the bookstore for the campus which you are attending each class.

[Pemberton Campus Bookstore](#)

[Mt Laurel Campus Bookstore](#)

INTENDED COURSE LEARNING OUTCOMES/COURSE GOALS /CORE COMPETENCIES/:

Harmonize soprano, alto and tenor parts from a given chromatic figured bass.

Harmonize a given melody using designated chromaticisms, i.e. dominant embellishments, French 6th, German 6th, Italian 6th, augmented chords, etc.

Compose original harmonization in advanced chromatic style.

GENERAL EDUCATION GOALS INTRODUCED/REINFORCED IN THIS COURSE:

1. b. Students will conduct investigative research which demonstrates originality, depth of thought, and mastery of an approved style of source documentation. (1)
- d. Students will communicate meaningfully in writing with a chosen audience while implementing critical thought. (2)
4. a. Students will demonstrate an understanding of the ways in which humanities can reflect, enrich, or complete human experiences. (1)
- b. Students will use critical thinking skills to demonstrate understanding of different traditions, methods, and approaches within human experience.
- g. Students will recognize and assess the contributions and impact of people from various nations and/or cultures.

TOPICAL OUTLINE FOR THE COURSE:

Dominant 7th embellishments X7 chords
Dominant 7th embellishments x6/5, X4/3, X4/2
Augmented chords and their inversions
Parallel major, minor chords (added chords)
Diminished seventh chords
Italian, French, and German sixth chords

Course Activities:

- ▶ Course activities vary from course to course and instructor to instructor. Below is a listing of some of the activities students can anticipate in this course:

- ▶ Writing assignments: students will analyze current issues in the field using current articles from the popular press as well as library research including electronic resources databases.

- ▶ Speaking assignments: students will present research individually or in groups using current technology to support the presentation (e.g., PowerPoint presentation); students will participate in discussions and debates related to the topics in the lessons. Discussions may also focus on cross-cultural and legal-ethical dilemmas as they relate to the course content.

- ▶ Simulation activities: Trends and issues will analyzed for their ethical as well as social or legal significance. Students might role-play common situations for classmates to analyze. Current news articles may be used to generate discussion.

- ▶ Case Studies: Complex situations and scenarios will be analyzed in cooperative group settings or as homework assignments.

- ▶ Lectures: This format will include question and answer sessions to provide interactivity between students and instructor.

- ▶ Speakers: Representatives from various related fields may be invited to speak.

- ▶ Videos: Related topics will provide impetus for discussion.

Student Evaluation:

The student will be evaluated on the degree to which student learning outcomes are achieved. A variety of methods may be used such as tests, quizzes, class participation, projects, homework assignments, presentations, etc.

See individual instructor's course handouts for grading system and criteria (point value for each assessment component in course, e.g. tests, papers, presentations, attendance etc.), number of papers and examinations required in the course, and testing policy including make ups and/or retests.

GRADING STANDARD:

- A Mastery of essential elements and related concepts, plus demonstrated excellence or originality.
- B+ Mastery of essential elements and related concepts, showing higher level understanding.
- B Mastery of essential elements and related concepts.
- C+ Above average knowledge of essential elements and related concepts.
- C Acceptable knowledge of essential elements and related concepts.
- D Minimal knowledge of related concepts.
- F Unsatisfactory progress. This grade may also be assigned in cases of academic misconduct, such as cheating or plagiarism, and/or excessive absences.

For other grades, see the current BCC catalog.

COLLEGE POLICIES:

The current college catalog and student handbook are important documents for understanding your rights and responsibilities as a student in the BCC classroom. Please read your catalog and handbook as they supplement this syllabus, particularly for information regarding:

- ▶ Academic Integrity Code
- ▶ Student Conduct Code
- ▶ Student Grade Appeal Process

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Burlington County College offers reasonable accommodations and/or services to persons with disabilities. The Special Populations Department offers comprehensive services to all students with any form of disability (with appropriate documentation) which hinders their academic success. Contact Barbara Ericson on Extension 1208 at (609) 894-9311 or (856) 222-9311 or visit the website at:

<http://www.bcc.edu/pages/182.asp>.

ADDITIONAL SUPPORT/LABS:

BCC provides confidential advising and counseling services free to all students through the Department of Academic Advisement and Transfer. For more information about advising and counseling services, visit at the Parker Center or the Mt. Laurel Center at Laurel Hall, or call extension 7337 at (609) 894-9311 or (856) 222-9311 or visit the website at:

Advising Website <http://staff.bcc.edu/advising/>
Counseling Website <http://staff.bcc.edu/counseling/>

BCC offers a free tutoring for all currently enrolled students. For more information regarding The Tutoring Center call Extension 1495 at (609) 894-9311 or (856) 222-9311 or visit the Tutoring Center Website at <http://staff.bcc.edu/tutoring/>

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