



PSYCHOLOGY

CODE: PSY 203

TITLE: Human Sexuality

DIVISION: Liberal Arts

COURSE DESCRIPTION: This course is an academic interdisciplinary study of human sexuality. It focuses on sexual biology, developing sexual relationships, love and intimacy, sexual choices, contraception, S.T.D., sexual customs, and sex education.

CREDITS: 3

REQUIRED MATERIALS(CHECK BOOKSTORE FOR LATEST EDITION):

Click on the bookstore for the campus which you are attending each class.

[Pemberton Campus Bookstore](#)

[Mount Laurel Campus Bookstore](#)

INTENDED COURSE LEARNING OUTCOMES/COURSE GOALS /CORE COMPETENCIES/:

Define key terms and concepts

Interpret the sex-for-reproduction legacy

Summarize how the sex-for-reproduction legacy affects current sexual attitudes and behaviors

Analyze mass media influence on sexuality

Evaluate the development of sexual values and conduct.

GENERAL EDUCATION GOALS INTRODUCED/REINFORCED IN THIS COURSE:

1. f. Students will logically and persuasively state and support orally their points of view or findings.
5. a. Students will analyze behavioral or societal issues using theories and concepts from a social science perspective. (1)
- b. Students will explain how social institutions and organizations influence individual behavior. (1)
- c. Students will describe and demonstrate how social scientists gather and analyze data and draw conclusions. (1)

6. a.
 - i. Students will demonstrate competency in office productivity tools appropriate to continuing their education. (2)
 - ii. Students will use critical thinking skills for computer-based access, analysis, and presentation of information. (1)
- b.
 - i. Students will use appropriate library/learning resource tools to access information in reference publications, periodicals and bibliographies. (1)
 - ii. Students will demonstrate the skills required to find, evaluate, and apply information to solve a problem. (1)

TOPICAL OUTLINE FOR THE COURSE:

TBA

Course Activities:

- ▶ Course activities vary from course to course and instructor to instructor. Below is a listing of some of the activities students can anticipate in this course:
- ▶ Writing assignments: students will analyze current issues in the field using current articles from the popular press as well as library research including electronic resources databases.
- ▶ Speaking assignments: students will present research individually or in groups using current technology to support the presentation (e.g., PowerPoint presentation); students will participate in discussions and debates related to the topics in the lessons. Discussions may also focus on cross-cultural and legal-ethical dilemmas as they relate to the course content.
- ▶ Simulation activities: Trends and issues will analyzed for their ethical as well as social or legal significance. Students might role-play common situations for classmates to analyze. Current news articles may be used to generate discussion.
- ▶ Case Studies: Complex situations and scenarios will be analyzed in cooperative group settings or as homework assignments.
- ▶ Lectures: This format will include question and answer sessions to provide interactivity between students and instructor.
- ▶ Speakers: Representatives from various related fields may be invited to speak.

- ▶ Videos: Related topics will provide impetus for discussion.

Student Evaluation:

The student will be evaluated on the degree to which student learning outcomes are achieved. A variety of methods may be used such as tests, quizzes, class participation, projects, homework assignments, presentations, etc.

See individual instructor's course handouts for grading system and criteria (point value for each assessment component in course, e.g. tests, papers, presentations, attendance etc.), number of papers and examinations required in the course, and testing policy including make ups and/or retests.

GRADING STANDARD:

- A Mastery of essential elements and related concepts, plus demonstrated excellence or originality.
- B+ Mastery of essential elements and related concepts, showing higher level understanding.
- B Mastery of essential elements and related concepts.
- C+ Above average knowledge of essential elements and related concepts.
- C Acceptable knowledge of essential elements and related concepts.
- D Minimal knowledge of related concepts.
- F Unsatisfactory progress. This grade may also be assigned in cases of academic misconduct, such as cheating or plagiarism, and/or excessive absences.

For other grades, see the current BCC catalog.

COLLEGE POLICIES:

The current college catalog and student handbook are important documents for understanding your rights and responsibilities as a student in the BCC classroom. Please read your catalog and handbook as they supplement this syllabus, particularly for information regarding:

- ▶ Academic Integrity Code
- ▶ Student Conduct Code
- ▶ Student Grade Appeal Process

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Burlington County College offers reasonable accommodations and/or services to persons with disabilities. The Special Populations Department offers comprehensive services to

all students with any form of disability (with appropriate documentation) which hinders their academic success. Contact Barbara Ericson on Extension 1208 at (609) 894-9311 or (856) 222-9311 or visit the website at:

<http://www.bcc.edu/pages/182.asp>.

ADDITIONAL SUPPORT/LABS:

BCC provides confidential advising and counseling services free to all students through the Department of Academic Advisement and Transfer. For more information about advising and counseling services, visit at the Parker Center or the Mt. Laurel Center at Laurel Hall, or call extension 7337 at (609) 894-9311 or (856) 222-9311 or visit the website at:

Advising Website <http://staff.bcc.edu/advising/>

Counseling Website <http://staff.bcc.edu/counseling/>

BCC offers a free tutoring for all currently enrolled students. For more information regarding The Tutoring Center call Extension 1495 at (609) 894-9311 or (856) 222-9311 or visit the Tutoring Center Website at <http://staff.bcc.edu/tutoring/>

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