



# ***Catalog 2022-23***

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This catalog is valid from August 1, 2022 to July 31, 2023  
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# ***WELCOME LETTER FROM***

DR. RICHARD MILLER

Dear Students:

Welcome to Bridges Christian College! We are an emerging institution designed specifically for students. Institutions, like people, should always be learning and moving into their futures. Since its inception, Bridges Christian College (BCC) has been doing just that. “Our goal is to provide students with an innovative and debt-free education and to develop students with academic agility.”

BCC was born out of the necessity to offer a robust biblical education at a time when higher education has become financially out of reach for many. It was also created to produce graduates who are innovative and unafraid to face new ministry challenges largely overlooked by aging institutions. The forces that now face ministry graduates are far different than those faced by my classmates and me in the 1980’s after graduating from Southeastern University.

BCC affords you the opportunity to graduate debt free. With this financial freedom, you will be able to respond to God’s direction with much greater speed. Whether you want to earn a doctorate or hit the mission field, BCC prepares you to fulfill God’s dream residing in you.

The BCC experience will shape the way you think and help you participate with God in creating a great and effective future. We seek to create an environment of intense and comprehensive intellectual and spiritual growth.

We promise to:

- lead students in experiencing the orthodox and transcendent God in daily life;
- lead individual students into the willful immersion into God and His plans;
- readily acknowledge that intellectual development is not an end in itself, but a means to cultivate eternity in the human heart;

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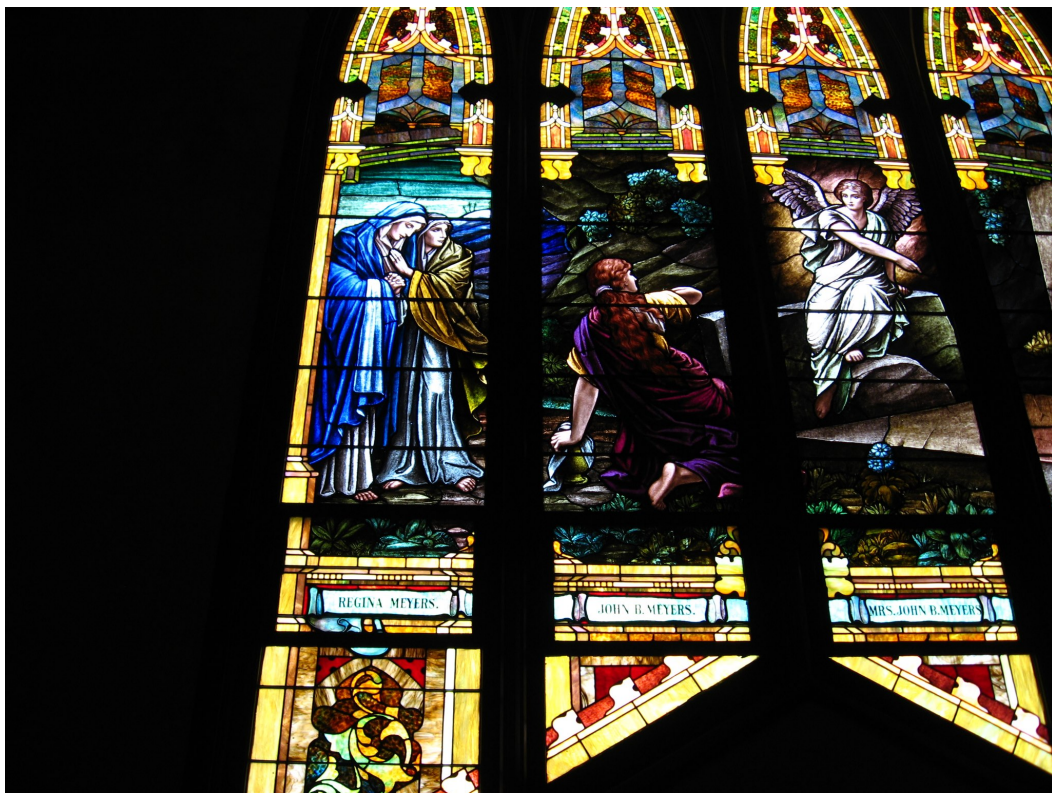
- create an intentional spiritual reality that brings life transformation and spiritual formation;
- and create an attitude of sacredness in the heart of each student.

Going to college is not about purchasing intellectual knowledge. BCC challenges you to think about where your education will take you and to whom you are entrusting your intellectual development. BCC offers every student an opportunity to grow spiritually and intellectually.

Bridges Christian College knows and articulates exactly where we are taking you. We are not just selling thoughts from the past but are believing you will be immersed in God's thoughts and desires for your future ministries.

I'll look for you this year, Rev. Richard Miller, Ph.D.

President of Bridges Christian College



# ***GENERAL INFORMATION***

## **History**

Bridges Christian College was founded in 2011 by Dr. Mike Rakes in Winston-Salem, NC, and graduated its first class there in 2012. At the end of 2015, the school was handed over to Dr. Richard Miller as President, Rev. Anthony Freeman as Provost, and Rev. Justus Freeman as Vice President for Academic Affairs. The school moved its main campus to New Orleans, LA, restarted, and completely restructured by developing a new vision, new mission, new academic programs, new board of directors, new administration, and new faculty.

Under Dr. Miller's leadership, BCC has continued to establish classical Pentecostal doctrines and values grounded in God's Word, and since the school's

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restart in New Orleans, it has grown in influence and students, providing cutting-edge theological education that is completely debt-free. BCC is pleased to report that since 2016, 100% of all graduates are debt-free thanks to this educational model!

Under the current leadership, the school achieved applicant status with the Association for Biblical Higher Education in February 2017, and candidacy status in February 2021.

BCC is committed to providing Pentecostal, quality, theological education that is debt-free!

## **Administrative Leadership**

The administrative leadership of Bridges Christian College (BCC) includes the President, Board of Directors, and the college Executive Administrative Committee. The Board of Directors sets the policies of the college, selects the college administrative officers, and provides for financial support. The Executive Administrative Committee and Faculty Committee set standards and policies relative to academic and student life practices. College business practices are the responsibility of the chief financial officer.

## **Mission of the College**

“Bridges Christian College exists to cultivate the hearts and minds of Spirit-empowered leaders for ministry where life and God connect.”

## **Debt-Free Model**

Thanks to the Ecclesiastical Scholarship Fund, every student graduates debt-free! The out-of-pocket cost to each student is only \$200 per trimester thanks to scholarships and grants. BCC is “Bridging online and debt-free theological education to your calling!”

## **Educational Philosophy**

Bridges Christian College exists to cultivate the hearts and minds of Spirit-empowered leaders for ministry where life and God connect. Within

scripture, the concept of discipleship and teaching has a rich Biblical provenance. At the very core of the matter, the ministry of teaching can be seen as one of the primary roles of the ministry. Ephesians 4:11 describes God's actions with respect to the five-fold ministry of the church as a gift to the church. The next verse also defines the purpose and intent of this gift as being: “to equip the saints for the work of ministry, for building up the body of Christ” (Ephesians 4:12). We, therefore, view our primary purpose as educators as fulfilling and facilitating God's provision for the church corporately through the gift of the role of the teacher to equip and build up the Body of Christ with the ultimate end goal being the fulfillment of the great commission by the student population of Bridges Christian College.

We further maintain that the complex nature of the Gospel dictates the need for an equally diverse means of teaching. This diversity in teaching aligns with our mission of cultivating the hearts and minds of Spirit-empowered leaders. The ministries within scripture show instruction through both effective communication and experiential learning. Bridges Christian College maintains the need for our students to learn through diverse instructional strategies, close relationships with instructors who are passionate about discipleship, and experiential learning using multicultural outreaches and in-context practicums specific to the unique divine calling of the student.

Bridges Christian College believes that the New Testament dictates a clear classical Pentecostal distinction for vocational, bi-vocational, and lay ministry levels. This aligns directly with our mission of cultivating the hearts and minds of Spirit-empowered leaders. The Pentecostal distinction is such that it is evident in all aspects and demonstrations of ministry described in the New Testament after the events in Acts 2. Because of this, we maintain unapologetically, unreservedly, and without compromise a traditional, biblical, and classical Pentecostal viewpoint in all coursework, curriculum, and instruction that embraces the fullness of the movement of the Holy Spirit in the current modern ministry context. Because we operate from a traditional and Biblical perspective of Pentecostalism, we define our perspective of classical Pentecostalism by the experience of the subsequent work of grace that is the Baptism in the Holy Spirit as evidenced by the sign of speaking in tongues as the Spirit of God gives



utterance. The purpose of Pentecostal gifts (Acts 2; 1 Corinthians 12; 14) given by the directive of Christ surrounding the fulfillment of the Great Commission (Acts 1:8; 2:1) drives our purpose in ministry and the mission of our students as they fulfill their divine calling.

We maintain that the Bible is absolute, complete, and total in its coverage. The Bible is the all-sufficient guide for faith and daily living and answers every issue faced by any society past, present, and future. This view of the inerrancy and infallibility of scripture serves as the foundation of our mission to cultivate the hearts and minds of Spirit-empowered leaders. As such, we believe that the Holy Scriptures offer solutions to every dynamic social issue that arises. Because of this, we maintain the following perspectives in our instruction and discipleship of future Christian leaders:

- We recognize the commandment of scripture love and respect all people. Our courses emphasize the need for our students to reach all people groups regardless of age, gender, or viewpoint. We also, however, simultaneously recognize and maintain Christ's commandments on loving God by keeping his commandments and statutes. Therefore, we maintain the need to love and respect without tolerating, affirming, or compromising on clearly defined issues by a traditional and literal interpretation of the Bible.
- Bridges Christian College seeks to help students have a Biblical and Spirit-led understanding of cross-cultural ministry in our increasingly diverse world. We recognize that racism and hatred are sins that are matters of the heart. These are directly in conflict with the totality of God's word and the love of God's heart. Christ demonstrated this robustly through his ministry, and this was demonstrated in the Pentecostal context as all who were present were Baptized in the Holy Spirit in Acts 2 regardless of race or gender. However, we choose to define the notion of equality through the aspect of the Biblical perspective that all human beings are created in God's image (Genesis 1:27) and all believers are purchased by the blood of Jesus through His work on the Cross (Revelation 7:9). Scripture clearly establishes that believers should love their neighbors (Matthew 22:39). We, therefore, reject the need to pollute

and diminish the robust biblical definition of equality through definitions established by cultural trends, popular ideas, or societal initiatives and movements.

- Bridges Christian College seeks to cultivate students' relational understanding of the deepest needs of humanity. We recognize the need for compassion, grace, and the meeting of needs and believe this to be the fulfillment of being the hands and feet of Jesus. We maintain a need to train our students to do this through both the theory presented in class and the hands-on application through college outreaches and individual practicums. We maintain the need to approach cultural movements and philosophies from a traditional, conservative, and biblical worldview to preserve the integrity of the application of scripture to modern contexts.
- We believe that Christians and ministers of the Gospel should actively advocate for God's will and heart for all people. While we are sympathetic to the concerns of the hearts of those in our communities, we reject the need to ally ourselves with groups that promote hatred for one's enemies rather than love (Matthew 5:43-48), division rather than Christ-like unity (John 17), offense rather than forgiveness (Matthew 18:21-22), hostility rather than peacemaking (James 3:18), and dishonor rather than a display of the fruit of the Spirit (Galatians 5:13-26).

In conclusion, Bridges Christian College passionately cultivates hearts, minds, and Spirit-empowered leaders for ministry. We champion the preparation and equipping of Spirit-filled and empowered students to serve as leaders in practical church ministry based on both biblical and contemporary principles and practices. We proudly operate from a position of biblical basis, Pentecostal distinction, and biblically defined traditional values. This position permeates and defines our collective worldview and is woven into the tapestry of all curriculum and instruction. Our strongest desire is to cultivate the hearts and minds of Spirit-empowered leaders for ministry where life and God connect.

## **Institutional Goals and Objectives**

### **I. "Bridges Christian College exists to cultivate the hearts..."**

**Institutional Goals**

1. Bridges Christian College will recruit students in whom there is a hunger for sound biblical and theological thoughts, principles, and words that will allow them to move into a future aligned with the deeper truths of God's Word and not just personal spiritual experiences in their formative years.
2. Bridges Christian College will work to prepare hearts for the oversight and development of God's work in and around us in this time and in many places around the world.
3. Bridges Christian College will endeavor to establish a culture of assessment throughout the entire College community.

**Institutional Objectives**

1. BCC shall endeavor to prepare students' minds and hearts to lead others in biblical/theological and rightful ways.
2. Bridges Christian College will endeavor to develop students of spiritual discernment, who are involved in social engagement, modeling the way of Jesus in their world.
3. The College will cultivate students' relational understanding of the deepest needs of humanity.
4. BCC's departments and offices, in keeping with the institutional assessment plan, will develop an assessment rationale, structure, and processes for evaluation, analysis, and reporting, which, when implemented, will improve institutional effectiveness.

**II. "Bridges Christian College exists to cultivate...minds..."**

**Institutional Goals**

1. The College will prepare students to face a society which is resistant to the Jesus mindset and become instruments of change by becoming an ever-increasing Christian influence in our world.
2. BCC shall endeavor to prepare students' minds and hearts to lead others in biblical/theological and rightful ways.
3. Bridges Christian College shall undertake the construction of semantic and experiential bridges which lead toward God-intentioned evangelism and discipleship to ensure foundational values for global ministry.

4. The College will prepare students to model Christian ethics and values.
5. The College will provide developmental tools that will give rise to spiritually mature leaders grounded in Biblical principles and practices.
6. BCC will seek to equip students to serve as leaders in practical church ministry based on both Biblical and contemporary principles and practices.
7. The College will cultivate students' relational understanding of the deepest needs of humanity.
8. Bridges Christian College will establish a basic understanding of cross-cultural ministry in our increasingly diverse world.
9. BCC's departments and offices, in keeping with the institutional assessment plan, will develop an assessment of rationale, structure, processes for evaluation, analysis, and reporting, which, when implemented, will improve institutional effectiveness.

### **Institutional Objectives**

1. BCC shall endeavor to prepare students' minds and hearts to lead others in biblical/theological and rightful ways.
2. Bridges Christian College will endeavor to develop students of spiritual discernment, who are involved in social engagement, modeling the way of Jesus in their world.
3. The College will cultivate students' relational understanding of the deepest needs of humanity.
4. BCC's departments and offices, in keeping with the institutional assessment plan, will develop an assessment rationale, structure, and processes for evaluation, analysis, and reporting, which, when implemented, will improve institutional effectiveness.

### **III. "Bridges Christian College exists to cultivate...Spirit empowered leaders for ministry..."**

#### **Institutional Goals**

1. Bridges Christian College will recruit students in whom there is a hunger for sound biblical and theological thoughts, principles, and words that will allow them to move into a future aligned with the deeper truths of God's Word and not just personal spiritual experiences in their formative years.
2. Bridges Christian College will seek to educate students to be Christian ministers and leaders who are discerning and fully engaged in the world

around us, bringing glory to God.

3. Bridges Christian College will endeavor to establish a culture of assessment throughout the entire College community.

### **Institutional Objectives**

1. Bridges Christian College shall undertake the construction of semantic and experiential bridges which lead toward God-intentioned evangelism and discipleship to ensure foundational values for global ministry.
2. The College will prepare students to model for their generation in being morally and spiritually responsible people.
3. Bridges Christian College will endeavor to develop students of spiritual discernment, who are involved in social engagement, modeling the way of Jesus in their world.
4. The College will provide developmental tools that will give rise to spiritually mature leaders grounded in Biblical principles and practices.
5. BCC will seek to equip students to serve as leaders in practical church ministry based on both Biblical and contemporary principles and practices.
6. The College will cultivate students' relational understanding of the deepest needs of humanity.
7. Bridges Christian College will establish a basic understanding of cross-cultural ministry in our increasingly diverse world.

## **IV. "Bridges Christian College exists to cultivate...where life and God connect."**

### **Institutional Goals**

1. Bridges Christian College will recruit students in whom there is a hunger for sound biblical and theological thoughts, principles, and words that will allow them to move into a future aligned with the deeper truths of God's Word and not just personal spiritual experiences in their formative years.
2. Bridges Christian College will seek to educate students to be Christian ministers and leaders who are discerning and fully engaged in the world around us, bringing glory to God.
3. Bridges Christian College will work to prepare hearts for the oversight and development of God's work in and around us in this time and in many places around the world.

## **Institutional Objectives**

1. The College will prepare students to face a society which is resistant to the Jesus mindset and become instruments of change by becoming an ever-increasing Christian influence in our world.
2. Bridges Christian College shall undertake the construction of semantic and experiential bridges which lead toward God-intentioned evangelism and discipleship to ensure foundational values for global ministry.
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6. BCC will seek to equip students to serve as leaders in practical church ministry based on both Biblical and contemporary principles and practices.
7. The College will cultivate students' relational understanding of the deepest needs of humanity.
8. Bridges Christian College will establish a basic understanding of cross-cultural ministry in our increasingly diverse world.

## **Doctrinal Statement**

Bridges Christian College holds to and is committed to the Doctrinal Statement of the Association of Biblical Higher Education. Other affiliations include various groups but not limited to The Assemblies of God. These various partnerships are to help populate the body of Christ with unapologetically "Spirit Driven" leaders with a passion for the lost. Bridges Christian College holds tightly to the following doctrines.

### ***WE BELIEVE...***

1. The Scriptures are inspired by God and declare His design and plan for humanity.
2. There is only one true God revealed in three persons...Father, Son, and Holy

Spirit (commonly known as the Trinity).

3. The deity of the Lord Jesus Christ. The Lord Jesus Christ is the eternal Son of God.

4. Though originally good, man willingly fell to sin – ushering evil and death, both physical and spiritual, into the world.

5. Every person can have restored fellowship with God through ‘Salvation’ (trusting Christ, through faith and repentance, to be our personal Savior).

6. We practice two ordinances:

- (1) Water Baptism by Immersion after repenting of one’s sins and receiving Christ’s gift of salvation, and
- (2) Holy Communion (the Lord’s Supper) as a symbolic remembrance of Christ’s suffering and death for our salvation.

7. The Baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times.

8. The initial physical evidence of the Baptism in the Holy Spirit is ‘Speaking in Tongues,’ as experienced on the Day of Pentecost and referenced throughout Acts and the Epistles.

9. Sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike.

10. The Church has a Mission to seek and save all who are lost in sin. We believe ‘the Church’ is the Body of Christ and consists of the people who, throughout time, have accepted God’s offer of redemption (regardless of religious denomination) through the sacrificial death of His son Jesus Christ.

11. There is a divinely called and scripturally ordained leadership ministry that serves the Church. The Bible teaches that each of us under leadership must commit ourselves to reach others for Christ, to worship Him with other believers,

to build up or edify the body of believers – the Church and to Meet human need with ministries of love and compassion.

12. Divine healing of the sick is a privilege for Christians today and is provided for in Christ's atonement (His sacrificial death on the cross for our sins).

13. There is a blessed hope — When Jesus Raptures His Church Prior to His Return to Earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever.

14. There will be a millennial reign of Christ when Jesus returns with His saints at His second coming and begins His benevolent rule over earth for 1,000 years. This millennial reign will bring the salvation of national Israel and the establishment of universal peace.

15. A final judgment will take place for those who have rejected Christ. They will be judged for their sin and consigned to eternal punishment in a punishing lake of fire.

16. Believers look forward to the perfect new heavens and a new earth that Christ is preparing for all people, of all time, who have accepted Him. We will live and dwell with Him there forever following His millennial reign on Earth. 'And so shall we forever be with the Lord.

A more detailed description of each doctrine is found in the appendix.

## **Location**

Bridges Christian College resides in the city of New Orleans, LA. A historic community founded by the French in 1718. It flourishes because of its natural beauty and commitment to the arts and higher education institutions, as well as its spiritual, social, and economic environment. New Orleans is the gateway to the Mississippi River and an international port city.

## **Chapel**



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Spiritual formation is a vital part of Bridges Christian College life. Regular chapel services provide a focal point for worship, praise, testimony, music, artistic expression, and ministry of the Word by faculty, administrators, staff, students, and guests. These chapels are recorded and posted for the student's viewing.

## **Learning Resources**

The Bridges Christian College Learning Resource Center (LRC) provides the students and faculty of Bridges Christian College with the necessary resources to support the curriculum offered by the college. These resources include both online and on-site resources.

All BCC students have access to the BCC library collection and have access to Logos software licenses which are included in the trimester technology fee. In addition, students have access to other online resources through the [bridgeschristiancollege.com](http://bridgeschristiancollege.com) website.

## **Recognition and Accreditation**

### **Accreditation**

Bridges Christian College holds candidate status with the Association for Biblical Higher Education Commission on Accreditation, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808. Candidate status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within five years.

[www.abhe.org](http://www.abhe.org)

### **General Council of the Assemblies of God**

In February 2018, Bridges Christian College courses were approved by the Executive Presbytery of the Assemblies of God to meet the educational requirements for ordination credentials with the Assemblies of God. The school was re-approved in October 2020. This means that students in any A.G. district in the U.S. may receive academic credit towards the educational requirements for

ordination.

The General Council of the Assemblies of God  
1445 N. Boonville Avenue  
Springfield, MO 65802-1894  
Phone: 417-862-2781

## **Articulation Agreements and Recognition**

BCC currently holds articulation agreements with the following schools:

- God's Bible School and College in Cincinnati, OH ([gbs.edu](http://gbs.edu))
- Winebrenner Theological Seminary in Findlay, OH ([winebrenner.edu](http://winebrenner.edu)).
- This means that BCC graduates have the opportunity to earn a fully-accredited Master's degrees with God's Bible School and College or Winebrenner Theological Seminary upon completion of their Bachelor's degree with BCC.

In addition to the above schools, BCC Bachelor's degree graduates have also been accepted into fully-accredited master's degree programs at the following schools:

- Regent University in Virginia Beach, VA ([regent.edu](http://regent.edu))
- Southwestern Assemblies of God University in Waxahachie, TX ([sagu.edu](http://sagu.edu))
- Oral Roberts University in Tulsa, OK ([oru.edu](http://oru.edu))
- Evangel University ([evangel.edu](http://evangel.edu)).
- These schools do not have official articulation agreements with BCC, but they have recognized the academic quality of BCC's degrees by their acceptance of BCC's graduates into their Master's degree programs.

## **Academic Quality**

The current strength of Bridges Christian College is its sense of divine guidance, the vision of the President, the Board of Directors, and the quality credentials and dedication of the faculty. As the college pursues wider recognition at the national level, it will continue to grow and mature. In addition, several schools have accepted our graduates into their Master's degree programs. This includes: Southwestern Assemblies of God University, Regent University, and Oral Roberts

## **Louisiana**

BCC is registered with the Board of Regents for the State of Louisiana with its headquarters in New Orleans, LA and it is exempt from licensure.

Board of Regents

P. O. Box 3677  
Baton Rouge, LA 70821-3677  
Phone (225) 342-4253, FAX (225) 342-9318  
[www.regents.state.la.us](http://www.regents.state.la.us)

## **North Carolina**

Degree programs of study offered by Bridges Christian College have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

### **Information about Student Complaints**

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the [Student Complaint Policy \(PDF\)](#) and submit their complaint using the online complaint form at <https://studentcomplaints.northcarolina.edu/form>.

For more information contact:  
North Carolina Post-Secondary Education Complaints  
910 Raleigh Road  
Chapel Hill, NC 27514  
[studentcomplaint@northcarolina.edu](mailto:studentcomplaint@northcarolina.edu); (919) 962-4558

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit the State Attorney General's web page at: <http://www.ncdoj.gov/complaint>. North Carolina residents may call (877)

566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058.

If you choose to mail a complaint, please use the following address:

Consumer Protection Division

Attorney General's Office

Mail Service Center 9001

Raleigh, NC 27699-9001

## State Authorizations for Online Degrees

In addition to Louisiana and North Carolina, BCC is authorized or exempt from authorization by state education officials to offer online degrees in the following states:

- **Arkansas:** Arkansas Department of Education (Division of Higher Education)
  - BCC courses may not transfer to Arkansas state schools.
- **California:** California Bureau for Private Post-Secondary Education
- **Florida:** Florida Department of Education
- **Illinois:** Illinois Board of Higher Education
- **Minnesota:** Minnesota Office of Higher Education
- **Mississippi:** Mississippi Public Universities (Commissioner of Higher Education)
- **Missouri:** Missouri Department of Higher Education and Workforce Development
- **New Jersey:** New Jersey Office of the Secretary of Higher Education
- **Ohio:** Ohio Department of Higher Education
  
- **Oklahoma:** Oklahoma State Regents for Higher Education
  
- **Texas:** Texas Higher Education Coordinating Board

BCC is in process of obtaining authorization from the remaining states.

## Catalog Changes

The College reserves the right to edit and make changes to this catalog without notice. The current and all previously published electronic editions can be found

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on BCC's website ([www.bridgeschristiancollege.com](http://www.bridgeschristiancollege.com)). The current online catalog is valid from August 1, 2022 to July 31, 2023. Students who enroll in a BCC degree program can use the catalog at the time of their enrollment, or they may elect to use the most current electronic catalog. All BCC contractual obligations for a given program expire six years after a student's enrollment in a BCC program.

## Admissions

### *Application Steps*

1. By faith, trust God our Creator and Redeemer for your spiritual, academic, financial, social direction, and needs.
2. Submit an application online at [www.bridgeschristiancollege.com](http://www.bridgeschristiancollege.com).
3. Provide an official high school transcript showing date of graduation or equivalency diploma with GED scores to the Director of Admissions.
  - a. Homeschoolers will have to provide evidence of graduation (diploma and transcript).
  - b. They will also have to be at least 18 years of age unless the state they reside allows for matriculation into college at a younger age.
  - c. d. If the high school diploma is from an unaccredited or an institution not recognized department of education. BCC must review the transcript and determine the following: i. Does any state agency acknowledge the validity of the High School? ii. Does any other college accept the high school's graduates? iii. If no means exist to determine the student's diploma, the student will not be eligible for Title IV financial aid.
4. Provide names and phone numbers for references.
5. Submit an official transcript from all higher education institutions attended to the Director of Admissions.
6. Write an essay addressing the prompt, "How I Became a Christ Follower." Submit the essay to the Director of Admissions. The essay will be scored on content and conventions by the English department of Bridges Christian College.
7. The student must read and sign the Student Handbook covenant agreement forms.

### *Developmental General Education*

All entering students must demonstrate college-level skills by sending in an essay

for review. The essay shall be reviewed by school faculty. If the faculty feels that the applicant requires remediation, then the student will have to participate in a one term writing lab.

## **Admissions Committee Steps**

1. Review the applicant's Christian character, appropriate records, academic life, completion of high school or its equivalent, personal essay, and commitment to achieving a college education.
  - a. The college will verify that the high school from which the student's transcripts come from is in good standing with the state educational board.
  - b. The college will determine whether the GED is issued by the state educational board.
2. Review special student cases for admission based on academic and accreditation guidelines.
3. Process transfer applications, readmission of former students, and veteran eligibility.
4. By faith, believe God to make the right decisions regarding admissions.
5. Admit or deny admission to the college.
6. Send notification by email or US mail to the applicant.

## **Non-Degree Enrollment Policy:**

A potential student may request pre-admission enrollment into courses prior to acceptance into a program offered by the College. This procedure may be used when the students do not have enough time to submit all of the necessary documents prior to the start date of classes. A student may request this option after he or she has the following items submitted: 1. online application, 2. names and phone numbers for references, 3. essay, and 4. has read and signed the student handbook. After these documents have been reviewed by the admission committee, the committee can recommend that the student submit the "Non-Degree Enrollment Form." The student must sign and submit the "Non-Degree Enrollment Form" in which the student agrees to complete the admission process by the end of the first trimester or be prohibited from taking additional classes until the admissions process is completed and the Admissions

## **Transfer of Credits**

Credits are accepted from an institution that is accredited by the Association of Biblical Higher Education (ABHE), Transnational Association of Christian Colleges and Schools (TRACS), The Association for Theological Schools (ATS), or regional accreditation. A student must have a grade of “C” or above to receive transfer credit. Grades are not transferable; thus transfer credits will not be computed in the student’s grade point average (GPA).

- To graduate from BCC, a minimum of 30 course hours must be completed with BCC.
- Transfer credits must be validated by completion of one full trimester at BCC with a 2.0 average or greater GPA.
- Transfer credits by AP (Advanced Placement) may not exceed 45 semester credit hours.

## **Unaccredited Courses**

The applicant will need to submit the following documentation for consideration:

- An official transcript from the sending college as to the duration of courses must be provided. This must include a record of the academic workload (class hours, reading, assignments, and project load) and record of instructors who taught the classes.
- Evidence that instructors who taught courses had at least a Master’s degree from a school accredited by the Association of Biblical Higher Education (ABHE), Transnational Association of Christian Colleges and Schools (TRACS), The Association for Theological Schools (ATS), or regional accreditation.
- A catalog that has a full course description of each course represented on the transcript must be provided.
- The applicant must provide a syllabus for each course.
  - The applicant will also be expected to maintain a 2.0 GPA in his or her first term with BCC in order to validate the transfer of the courses.
  - Credits from institutions other than those recognized by the Association of Biblical Higher Education (ABHE), Transnational Association of Christian Colleges and Schools (TRACS), The

Association for Theological Schools (ATS), or a regional accrediting association may not exceed 15 trimester hours.

- The registrar will determine if the courses meet college-level rigor, meet BCC curriculum requirements, and if the instructor was academically qualified to teach the course.

## **Life Experience**

The applicant will need to submit the following documentation for consideration:

- Two references from pastors highlighting the applicant's ministry experience.
- Evidence of ordination with a church denomination that has a quality process of credentialing (e.g., Assemblies of God; Church of God in Christ).
- Pastoral Resume.
  - Life experience only satisfies credit for student ministry practicums.

## **Advanced Placement Courses**

The applicant will need to submit the following for consideration:

- Advanced Placement Scores (has to be scores of 3, 4, and 5).
- International Baccalaureate Scores (has to be a score of 5 or higher).
- College Level Examination Program Scores (has to be a score of 50 or higher).
  - Credit will only be considered for applicants who have graduated high school within 5 years of applying to BCC.
  - Courses will be transferred in the following categories: English, Math, and Science.

## **Readmission of Former Students**

Readmission of students who have been inactive for one academic year requires that those students re-apply with the Office of Admissions.

## **Withdrawal from the College**

Students who choose to withdraw or may be required to withdraw from the college must fill out the appropriate forms through the Registrar Office. These



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forms are found on the website ([bridgeschristiancollege.com](http://bridgeschristiancollege.com)). Please note that a student is not officially withdrawn until he or she submits the required paperwork.

Students who do not attend class in the first two weeks of school and do not communicate with the school during this time are automatically withdrawn.

## **Release of Information**

Directory information may be released for non-commercial purposes without the consent of the student. Directory information includes the following:

1. Student name, address, email
2. Field of study
3. Participation in activities
4. Dates of attendance
5. Degrees and awards received

Students who do not want directory information released must sign a non-release form in the Office of Admissions at the time of registration.

Bridges Christian College maintains the confidentiality of student academic records in accordance with the Family Education Rights and Privacy Act of 1974. No one outside the college may have access to nor will the college disclose any information from a student's academic record without written consent of the student except as permitted under the Privacy Act.

## **ADA Compliance**

Bridges Christian College recognizes the federal mandate, the Americans with Disabilities Act (ADA) of 1990, and the Rehabilitation Act of 1973, to the extent that they apply to the college. Bridges Christian College will provide reasonable accommodation to the known physical and mental limitations of a qualified individual with a disability, unless to do so would impose an undue hardship on the operation of the university (42 USC 12102 et seq.).

## **FERPA**

All students must acknowledge that they have received the FERPA release form

and understand their rights under the regulation. The student must indicate their acceptance or rejection of the directory information data.

## **Student Records**

1. All student files are kept in the student information software (the student portal) and have a hard copy stored in a fireproof safe.
2. Student files are stored in multiple locations (digitally and physically) to ensure records are secure.
3. Physical student files are maintained for at least fifty years.

## **First Days**

1. At the beginning of a Trimester, new students will participate in an orientation process related to the academic, social, and spiritual life of the college.
2. Accepted students will register for classes with the approval of their assigned advisor. Students may pre-register at the college website.
3. The four course levels are freshman, 1000; sophomore, 2000; junior, 3000; and senior, 4000. The three letter prefix represents the academic category of the class. The thousands digit represents the academic level. The hundreds and tens digits represents the unique course identifier. The ones digit represents the number of credit hours.

## **Student Outcome Data**

- The following data, unless otherwise noted, is as of the 2021-22 academic year.
- Bridges Christian College's graduation rate is 50% (data from 2020-21 academic year).
- Bridges Christian College Graduate Employment Rate is 100% when both secular and ministry employment is included.
- Bridges Christian College's Graduate Employment/Achievement Rate for ministry positions or graduate school is 94%.
- Bridges Christian College Academic Learning Outcomes Scores (3 Point Likert Scale) BCC's goal is 2.5 or greater. Below are the average scores for the 2021-22 academic year.
  - 2.8 – The student demonstrates an application of interdisciplinary principles to their ministry.

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- 2.7 – The student demonstrates biblical knowledge in a daily praxis.
  - 2.7 – The student demonstrates Christian and Spirit-empowered maturity.
  - 2.9 – The student demonstrates innovative, 21st century ministry practices.
- Bridges Christian College's scores on abhe-exams.com are the following:
  - Institutional Norm Exit Exam Score: 79.5%
  - National Norm (schools other than BCC) Exit Exam Score: 62.19%
  - The institutional norm for the entrance exam score is 61%.
  - This data is prior to the 2020-21 academic school year.
- Since the school began its debt-free degree initiative in 2016, the school is pleased that a recent survey revealed that 100% of all graduates have graduated debt-free.



# ***STUDENT LIFE***

## **Community Life Objective**

Bridges Christian College seeks to provide leadership in an environment in which students may maximize their spiritual, social, intellectual, and physical potential.

### ***Principles of Community and Residence Life***

Bridges Christian College is more than just a college. It is a community of believers seeking excellence in academics and personal and spiritual development. A commitment to join this community obligates each believer to a code of Scriptural and civilized community behavior. Members of the Bridges Christian College student body are encouraged and expected to reflect Christian values such as honesty, integrity, respect for others, and compassion. The college desires that a student will exercise prudent judgment in his or her decisions, thoughts, actions, and lifestyle. Additionally, students should be aware of how their actions reflect on the integrity of their Christian testimony and Bridges Christian College.

Since students have voluntarily chosen to become a part of Bridges Christian College, violations of the policies and standards of the college will subject the student to the disciplinary processes of the college. The college reserves the right to suspend or dismiss any student whose conduct is in violation of its policies and standards. Upon acceptance to the college, the student concedes to Bridges Christian College the right to take such action. Recognizing that it is impossible to set standards upon which each individual will agree, basic standards have been established to govern the Bridges Christian College community. The following criteria helped form the basis from which policies and standards were developed to guide the Bridges Christian College community. See the Student Handbook for a comprehensive description of policies and standards for student conduct. In accordance with this policy, all students must sign the student life agreement form located in the Student Life Handbook.

## **Governing Principles for Student Life**

### ***Biblical Standards***

Regulations based on direct commands of Scripture. Such standards represent an application of the revealed will of God.

### ***Applied Standards***

Regulations based on biblical principles that relate directly to the behavior involved. These standards contribute to a biblical lifestyle and originate from applying Scripture to contemporary issues.

### ***Community Standards***

Regulations not based directly on Scriptural commands or principles but necessary for community living. Such standards represent an application of principles to the particular program of the school and are necessary for the harmony and efficiency of the student body.

### ***Biblical Principles***

Bridges Christian College is committed to Biblical principles for guidance in matters of Christian character, behavior, lifestyle, and attitude.

### ***Personal Responsibility for Christian Living***

As Christians, we are each personally responsible to study and obey the Scriptures, to cultivate a heart attitude which allows for the guidance of the indwelling Holy Spirit, and to give serious consideration to the counsel of the people of God. 1 Peter 2:2; John 16:13-15; Proverbs 15:22.

## **Spiritual Formation**

### ***Chapel***

Corporate chapel services are the spiritual center of the Bridges Christian College community and serve as a time of worship. Chapel attendance is required for all students. Online students must download and watch the chapel services.

## **Student Life Handbook**

The Student Life Handbook is available to the student on the college website ([bridgeschristiancollege.com](http://bridgeschristiancollege.com)). This handbook provides information concerning student life policies, student activities, student ministry, counseling and health services, career resources and placement services, and student employment.

## **Additional Student Life Information**

### ***Ministerial Credentials***

Students may seek credentials through denominations or churches, church districts, and national church offices such as the Assemblies of God. Each credentialing group will have a set of guidelines for awarding ministerial credentials. The student should contact his/her pastor, presbyter, Bishop or District Superintendent for assistance in securing ministerial credentials.

### ***Graduate Institutions***

If a student's goal includes attending graduate school after his/her graduation from Bridges Christian College, the college recommends that the student contact the graduate school and verify its policies and requirements for admittance into its degree program. Some of BCC's graduates have been accepted into Southwestern Assemblies of God University, Regent University, Oral Roberts University,

Assemblies of God Theological Seminary, and Gordon-Conwell Theological Seminary graduate programs. The student should check with specific graduate institutions to determine their specific policies and guidelines.

### ***Ministry Placement***

Assistance will be provided for students in the areas of resume design, interviews, understanding the interview process, ministerial credentials, and placement opportunities. Information about ministry opportunities in a variety of settings will also be maintained. Seniors should contact the Student Life Office for assistance in these areas.

## **Compassion Corps International**

Bridges Christian College is partnered with Compassion Corps International in order to provide students with a missions experience. Students who take advantage of this opportunity to experience missions in New Orleans and abroad. Missions experiences include: (1) urban youth ministry, (2) homeless ministry, (3) worship conferences, (4) missions trips abroad, (5) street evangelism, and more.

For more information about Compassion Corps International the student may visit [joincompassioncorps.com](http://joincompassioncorps.com).



# ACADEMIC PROGRAMS

## Preparation for Ministry

Bridges Christian College offers multiple undergraduate degrees (certificate, A.A., and B.A.). The B.A. academic program is offered in two tracks: a four-year track or an optional three-year fast track. The fast track allows the student to finish a year earlier and save a year of tuition and fees. The college's focus is to point a person toward credentialed ministry in the church and world. The following is a summary of the academic requirements.



## **Bachelor of Arts degree in Biblical Studies: 129 semester hours**

### **Classification of Students:**

- Freshman: 0–32 trimester hours
- Sophomore: 33-64 trimester hours
- Junior: 65-96 trimester hours
- Senior: 97+ trimester hours

### **B.A. Program Academic Learning Outcomes**

1. The student demonstrates an application of interdisciplinary principles to their ministry.
2. The student demonstrates biblical knowledge in a daily praxis.
3. The student demonstrates Christian and Spirit-empowered maturity.
4. The student demonstrates innovative, 21st century ministry practices.

BCC's Academic Learning Outcomes are italicized. The elements which support the academic outcomes are listed below (A = Affective Elements, C = Cognitive Elements, and P= Professional Development Elements).

#### ***1. The student demonstrates an application of interdisciplinary principles to their ministry.***

1. Develop an appreciation for the various academic disciplines. (A)
2. List principles of church administration such as financial, management, legal, and tax issues. (C)
3. Demonstrate knowledge of key historical facts, values, and ideas that have shaped civilizations throughout history. (C)
4. Demonstrate broad content knowledge in life science or physical science. (C)
5. Demonstrate responsible use of technology, media, and resources for research and ministry. (P)
6. Demonstrate basic math skills to develop a personal and professional budget. (P)
7. Effectively employ computer skills to enhance ministry through correspondence, presentations, organization, and research. (P)
8. Develop, write, and present effective presentations communicating

- through speech, technology, and the arts. (P)
9. Research, write and present written communication through reviews, research papers, and correspondence which reflects college-level critical thinking and Christian demeanor. (P)

## ***2. The student demonstrates biblical knowledge in a daily praxis.***

1. Appreciate the Bible as a source for truth and life practices. (A)
2. Embrace the need for disciplined study, research, and work ethic. (A)
3. Be conversant with principles of consistent exegesis, using basic reference resources, which acknowledge genre, context, historical background, and semantic domains of biblical texts. (C)
4. Outline the biblical basis and historical development for the work and support of global missions. (C)
5. Accurately interpret and apply the biblical text in current contexts. (P)
6. Research, write and present written communication through reviews, research papers, and correspondence which reflects college-level critical thinking and Christian demeanor. (P)
7. Be conversant with a variety of theological positions, while distinguishing theologically sound doctrine, false teaching, and cultural traditions. (C)

## ***3. The student demonstrates Christian and Spirit-empowered maturity.***

1. Express an understanding of one's unique gifts, personality, experiences, and passions as an individual in the Kingdom of God. (A)
2. Demonstrate one's faith in Christ through the well-being of the whole person. (A)
3. To discern and appreciate divine intervention--where God and life intersect. (A)
4. Reflect on one's development as a believer, according to the biblical standards for faith and conduct. (A)
5. Value the impact of a prayer-centered life. (A)
6. Develop a biblical basis for a Spirit-filled life. (C)
7. The ability to articulate a biblical and historical basis for personal spiritual disciplines. (C)
8. The ability to integrate biblical knowledge into one's personal thought life in such a way that the mind is renewed and transformed. (C)
9. Develop quality Spirit-empowered preaching and teaching materials in

order to effectively communicate the gospel. (P)

10. Develop a ministry plan outlining goals, philosophies, and strategies. (P)
11. Develop mentoring and disciple-making skills. (P)

***4. The student demonstrates innovative, 21st century ministry practices.***

1. Value participation in the local church as it expresses the Kingdom of God in the world. (A)
2. Passionately embrace the Christian worldview while being respectful of those who hold diverse perspectives. (A)
3. Hold with conviction a personal Christian philosophy of ministry. (A)
4. Value leadership in a biblically functioning community. (A)
5. Acquire a deeper passion for new ministry development in fulfillment of the Great Commission. (A)
6. Embrace the need for collaboration among Christ-centered ministries to enhance kingdom advancement. (A)
7. Demonstrate an appreciation for learning environments characterized by cooperation and teamwork. (A)
8. Demonstrate understanding of how diverse cultural structures and social organizations impact the communication of the gospel and the work of ministry. (C)
9. List principles of church administration such as financial, management, legal, and tax issues. (C)
10. Integrate various contemporary ministry models in light of cultural issues and explain how they impact efforts to fulfill the purposes of the Church. (C)
11. Articulate principles of developing an integrated support system and leadership team within the local Christian context, reflecting biblical principles in ministry leadership, selection of church models, and ministry methodologies. (C)
12. Develop quality Spirit-empowered preaching and teaching materials in order to effectively communicate the gospel. (P)
13. Demonstrate responsible use of technology, media, and resources for research and ministry. (P)
14. Develop a ministry plan outlining goals, philosophies, and strategies. (P)
15. Demonstrate skills necessary to start and/or lead ministry in diverse settings. (P)
16. Provide biblical counsel to others. (P)

17. Develop collaborative team ministry skills. (P)
18. Develop the ability to collaborate with other entities, leaders and community resources rather than working in isolation. (P)
19. Develop mentoring and disciple-making skills. (P)

## **Bachelor of Arts in Biblical Studies**

### **Minor in Christian Counseling**

| <b>Course</b>  | <b>Credit Hours</b> |
|--|---------------------|
| <b>General Studies</b>   | <b>33 Hours</b>     |
| GEN113 College Success   | 3                   |
| COM1113 Fundamentals of Speech                                       | 3                   |
| ENG1213 English Composition 1  | 3                   |
| MAT1213 Applied College Mathematics                                  | 3                   |
| ENG1313 English Composition 2  | 3                   |
| HTH1313 Health Education   | 3                   |
| PHI1313 Intro. to Philosophy   | 3                   |
| BIO2113 Life Science   | 3                   |
| PSY2213 Intro. to Psychology   | 3                   |
| GEO2113 Historical Geography of the Ancient Near East, Greece & Rome | 3                   |
| HUM2213 Ancient Greco-Roman Literature                               | 3                   |
| <b>Biblical Studies</b>  | <b>27 Hours</b>     |
| BIB1113 Old Testament History and Literature*                        | 3                   |
| BIB1213 New Testament History and Literature*                        | 3                   |
| BIB2213 Pastoral Epistles*   | 3                   |
| BIB2313 Book of Acts*  | 3                   |
| BIB3113 Life of Christ*  | 3                   |
| BIB3313 Book of Romans*  | 3                   |
| BIB4323 The Corinthian Correspondence*                               | 3                   |
| BIB4343 Pentateuch*  | 3                   |
| BIB4353 Old Testament Major Prophets*                                | 3                   |

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| <b>Church History and Theology</b>  | <b>21 Hours</b> |
|---|-----------------|
| HIS1313 History of the Pentecostal Movement*                                  | 3               |
| THE2213 Biblical Hermeneutics*  | 3               |
| THE3313 Theology of Missions*   | 3               |
| THE3413 Intro. to Pentecostal Theology*                                       | 3               |
| THE3113 Theology 1*   | 3               |
| THE3213 Theology 2*   | 3               |
| THE4313 Theological Ethics*   | 3               |
| <b>Applied Theology</b>   | <b>30 Hours</b> |
| ATH1213 A Spirit-Empowered Church*  | 3               |
| ATH1113 Theology of Prayer*   | 3               |
| ATH2113 Evangelism in the 21st Century*                                       | 3               |
| ATH3113 Homiletics 1*   | 3               |
| ATH3213 Homiletics 2*   | 3               |
| ATH3313 Church Business Administration*                                       | 3               |
| ATH3343 Leadership Development*   | 3               |
| ATH4113 Pastoral Theology*  | 3               |
| ATH4123 Pastoral Counseling   | 3               |
| ATH4233 Crisis Intervention*  | 3               |
| <b>Counseling</b>   | <b>18 Hours</b> |
| COU2313 Development Across the Lifespan (Prerequisite: BIO2113)               | 3               |
| COU2323 Psychology and the Christian Faith (Prerequisite: PSY2213)            | 3               |
| COU4313 Cross-Cultural Counseling (Prerequisite: ATH4123 Pastoral Counseling) | 3               |
| COU4323 Counseling Teenagers (Prerequisite: ATH4233 Crisis Intervention)      | 3               |
| COU4116 Christian Counseling Internship                                       | 6               |
| <b>Student Ministry</b>   | <b>Required</b> |
| PFM1100 Student Ministry 1  | 0               |
| PFM1200 Student Ministry 2  | 0               |

|  |            |
|--|------------|
| PFM1300 Student Ministry 3   | 0          |
| PFM2100 Student Ministry 4   | 0          |
| PFM2200 Student Ministry 5   | 0          |
| PFM2300 Student Ministry 6   | 0          |
| <b>Total</b>   | <b>129</b> |
| <b>All courses marked with * are required for ministry credentialing with the Assemblies of God.</b> |            |

## Minor Academic Learning Outcomes

In addition to the program outcomes, the following outcomes will be accomplished in this concentration:

1. Develop skills related to Christian counseling without practicing counseling. (P)
2. Demonstrate an awareness of life issues related to Christian counseling. (A)
3. Demonstrate a grasp of key counseling practices and procedures. (C)
4. Develop experience in attending Christian counseling meetings. (P)

## Bachelor of Arts in Biblical Studies

### Concentration in Pastoral Ministry

| Course                              | Credit Hours    |
|-------------------------------------|-----------------|
| <b>General Studies</b>              | <b>39 Hours</b> |
| GEN113 College Success              | 3               |
| COM1113 Fundamentals of Speech      | 3               |
| ENG1213 English Composition 1       | 3               |
| MAT1213 Applied College Mathematics | 3               |
| ENG1313 English Composition 2       | 3               |
| HTH1313 Health Education            | 3               |
| PHI1313 Intro. to Philosophy        | 3               |
| BIO2113 Life Science                | 3               |
| PSY2213 Intro. to Psychology        | 3               |

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|  |                 |
|--|-----------------|
| GEO2113 Historical Geography of the Ancient Near East, Greece & Rome | 3               |
| HUM2213 Ancient Greco-Roman Literature                               | 3               |
| PSY, HEB, GRK, or COM Electives                                      | 6               |
| <b>Biblical Studies</b>  | <b>30 Hours</b> |
| BIB1113 Old Testament History and Literature*                        | 3               |
| BIB1213 New Testament History and Literature*                        | 3               |
| BIB2213 Pastoral Epistles*   | 3               |
| BIB2363 Book of Revelation   | 3               |
| BIB2313 Book of Acts*  | 3               |
| BIB3113 Life of Christ*  | 3               |
| BIB3313 Book of Romans*  | 3               |
| BIB4323 The Corinthian Correspondence*                               | 3               |
| BIB4343 Pentateuch*  | 3               |
| BIB4353 Old Testament Major Prophets*                                | 3               |
| <b>Church History and Theology</b>                                   | <b>24 Hours</b> |
| HIS1313 History of the Pentecostal Movement*                         | 3               |
| THE2213 Biblical Hermeneutics*                                       | 3               |
| THE3313 Theology of Missions*  | 3               |
| THE3413 Intro. to Pentecostal Theology*                              | 3               |
| THE3113 Theology 1*  | 3               |
| THE3213 Theology 2*  | 3               |
| HIS3113 Survey of Church History                                     | 3               |
| THE4313 Theological Ethics*  | 3               |
| <b>Applied Theology</b>  | <b>36 Hours</b> |
| ATH1213 A Spirit-Empowered Church*                                   | 3               |
| ATH1113 Theology of Prayer*  | 3               |
| ATH2113 Evangelism in the 21st Century*                              | 3               |
| ATH3113 Homiletics 1*  | 3               |
| ATH3213 Homiletics 2*  | 3               |
| ATH3313 Church Business Administration*                              | 3               |

|  |                 |
|--|-----------------|
| ATH3343 Leadership Development*  | 3               |
| ATH4113 Pastoral Theology*   | 3               |
| ATH4233 Crisis Intervention*   | 3               |
| ATH4316 Pastoral Ministry Internship   | 6               |
| ATH or BIB Elective  | 3               |
| <b>Student Ministry</b>  | <b>Required</b> |
| PFM1100 Student Ministry 1   | 0               |
| PFM1200 Student Ministry 2   | 0               |
| PFM1300 Student Ministry 3   | 0               |
| PFM2100 Student Ministry 4   | 0               |
| PFM2200 Student Ministry 5   | 0               |
| PFM2300 Student Ministry 6   | 0               |
| <b>Total</b>   | <b>129</b>      |
| <b>All courses marked with * are required for ministry credentialing with the Assemblies of God.</b> |                 |

## Concentration Academic Learning Outcomes

In addition to the program outcomes, the following outcomes will be accomplished in this concentration:

5. Develop pastoral visitation skills. (P)
6. Emanate a passion for leading people in the pastorate. (A)
7. Demonstrate a grasp of key congregational expectations in pastoral ministry. (C)
8. Develop experience in officiating or planning a wedding, leading communion, and ministering at funerals. (P)

## Bachelor of Arts in Biblical Studies

### Concentration in Urban Missions

| Course                         | Credit Hours    |
|--------------------------------|-----------------|
| <b>General Studies</b>         | <b>33 Hours</b> |
| GEN113 College Success         | 3               |
| COM1113 Fundamentals of Speech | 3               |



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|  |                 |
|--|-----------------|
| ENG1213 English Composition 1  | 3               |
| MAT1213 Applied College Mathematics                                  | 3               |
| ENG1313 English Composition 2  | 3               |
| HTH1313 Health Education   | 3               |
| PHI1313 Intro. to Philosophy   | 3               |
| BIO2113 Life Science   | 3               |
| PSY2213 Intro. to Psychology   | 3               |
| GEO2113 Historical Geography of the Ancient Near East, Greece & Rome | 3               |
| HUM2213 Ancient Greco-Roman Literature                               | 3               |
| <b>Biblical Studies</b>  | <b>30 Hours</b> |
| BIB1113 Old Testament History and Literature*                        | 3               |
| BIB1213 New Testament History and Literature*                        | 3               |
| BIB2213 Pastoral Epistles*   | 3               |
| BIB2363 Book of Revelation   | 3               |
| BIB2313 Book of Acts*  | 3               |
| BIB3113 Life of Christ*  | 3               |
| BIB3313 Book of Romans*  | 3               |
| BIB4323 The Corinthian Correspondence*                               | 3               |
| BIB4343 Pentateuch*  | 3               |
| BIB4353 Old Testament Major Prophets*                                | 3               |
| <b>Church History and Theology</b>                                   | <b>24 Hours</b> |
| HIS1313 History of the Pentecostal Movement*                         | 3               |
| THE2213 Biblical Hermeneutics*                                       | 3               |
| THE3313 Theology of Missions*  | 3               |
| THE3413 Intro. to Pentecostal Theology*                              | 3               |
| THE3113 Theology 1*  | 3               |
| THE3213 Theology 2*  | 3               |
| HIS3113 Survey of Church History                                     | 3               |
| THE4313 Theological Ethics*  | 3               |
| <b>Applied Theology</b>  | <b>42 Hours</b> |

|  |                 |
|--|-----------------|
| ATH1213 A Spirit-Empowered Church*   | 3               |
| ATH1113 Theology of Prayer*  | 3               |
| ATH2113 Evangelism in the 21st Century*  | 3               |
| ATH2313 Intro. to Urban Missions   | 3               |
| ATH3113 Homiletics 1*  | 3               |
| ATH3213 Homiletics 2*  | 3               |
| ATH3243 Urban Youth and Children's Ministry  | 3               |
| ATH3313 Church Business Administration*  | 3               |
| ATH3343 Leadership Development*  | 3               |
| ATH4113 Pastoral Theology*   | 3               |
| ATH4233 Crisis Intervention*   | 3               |
| ATH4263 Urban Church Planting  | 3               |
| ATH4326 Urban Missions Internship  | 6               |
| <b>Student Ministry</b>  | <b>Required</b> |
| PFM1100 Student Ministry 1   | 0               |
| PFM1200 Student Ministry 2   | 0               |
| PFM1300 Student Ministry 3   | 0               |
| PFM2100 Student Ministry 4   | 0               |
| PFM2200 Student Ministry 5   | 0               |
| PFM2300 Student Ministry 6   | 0               |
| <b>Total</b>   | <b>129</b>      |
| <b>All courses marked with * are required for ministry credentialing with the Assemblies of God.</b> |                 |

## Concentration Academic Learning Outcomes

In addition to the program outcomes, the following outcomes will be accomplished in this concentration:

1. Develop skills needed to design a plan for an outreach in an urban setting. (P)
2. Appreciate the need to plant churches in the urban centers of North America. (A)

3. Demonstrate knowledge of key sociological aspects of the inner cities in North America. (C)
4. Develop curriculum for urban youth and children's ministries. (P)

## Bachelor of Arts in Biblical Studies

### Concentration in World Missions

| Course   | Credit Hours    |
|--|-----------------|
| <b>General Studies</b>   | <b>33 Hours</b> |
| GEN113 College Success   | 3               |
| COM1113 Fundamentals of Speech                                       | 3               |
| ENG1213 English Composition 1  | 3               |
| MAT1213 Applied College Mathematics                                  | 3               |
| ENG1313 English Composition 2  | 3               |
| HTH1313 Health Education   | 3               |
| PHI1313 Intro. to Philosophy   | 3               |
| BIO2113 Life Science   | 3               |
| PSY2213 Intro. to Psychology   | 3               |
| GEO2113 Historical Geography of the Ancient Near East, Greece & Rome | 3               |
| HUM2213 Ancient Greco-Roman Literature                               | 3               |
| <b>Biblical Studies</b>  | <b>30 Hours</b> |
| BIB1113 Old Testament History and Literature*                        | 3               |
| BIB1213 New Testament History and Literature*                        | 3               |
| BIB2213 Pastoral Epistles*   | 3               |
| BIB2363 Book of Revelation   | 3               |
| BIB2313 Book of Acts*  | 3               |
| BIB3113 Life of Christ*  | 3               |
| BIB3313 Book of Romans*  | 3               |
| BIB4323 The Corinthian Correspondence*                               | 3               |
| BIB4343 Pentateuch*  | 3               |
| BIB4353 Old Testament Major Prophets*                                | 3               |

| <b>Church History and Theology</b>           | <b>24 Hours</b> |
|--|-----------------|
| HIS1313 History of the Pentecostal Movement* | 3               |
| THE2213 Biblical Hermeneutics*               | 3               |
| THE3313 Theology of Missions*                | 3               |
| THE3413 Intro. to Pentecostal Theology*      | 3               |
| THE3113 Theology 1*                          | 3               |
| THE3213 Theology 2*                          | 3               |
| HIS3113 Survey of Church History             | 3               |
| THE4313 Theological Ethics*                  | 3               |
| <b>Applied Theology</b>                      | <b>42 Hours</b> |
| ATH1213 A Spirit-Empowered Church*           | 3               |
| ATH1113 Theology of Prayer*                  | 3               |
| ATH2113 Evangelism in the 21st Century*      | 3               |
| ATH2323 World Religions                      | 3               |
| ATH3113 Homiletics 1*                        | 3               |
| ATH3213 Homiletics 2*                        | 3               |
| ATH3353 Cross-Cultural Adjustment            | 3               |
| ATH3313 Church Business Administration*      | 3               |
| ATH3343 Leadership Development*              | 3               |
| ATH4113 Pastoral Theology*                   | 3               |
| ATH4233 Crisis Intervention*                 | 3               |
| ATH4363 Understanding the Spirit World       | 3               |
| ATH4336 World Missions Internship            | 6               |
| <b>Student Ministry</b>                      | <b>Required</b> |
| PFM1100 Student Ministry 1                   | 0               |
| PFM1200 Student Ministry 2                   | 0               |
| PFM1300 Student Ministry 3                   | 0               |
| PFM2100 Student Ministry 4                   | 0               |
| PFM2200 Student Ministry 5                   | 0               |
| PFM2300 Student Ministry 6                   | 0               |

|  |            |
|--|------------|
| <b>Total</b>   | <b>129</b> |
| <b>All courses marked with * are required for ministry credentialing with the Assemblies of God.</b> |            |

## Concentration Academic Learning Outcomes

In addition to the program outcomes, the following outcomes will be accomplished in this concentration:

1. Demonstrate the ability to share the Gospel in a nation or culture not one's own. (P)
2. Value a relationship with Jesus that prepares one for spiritual warfare in cross-cultural settings. (A)
3. Demonstrate a knowledge of key principles for adapting in a culture not one's own. (C)
4. Demonstrate fundraising skills for a world missions trip. (P)

## Bachelor of Arts in Biblical Studies

### Concentration in Rural Ministry

| Course   | Credit Hours    |
|--|-----------------|
| <b>General Studies</b>   | <b>33 Hours</b> |
| GEN113 College Success   | 3               |
| COM1113 Fundamentals of Speech                                       | 3               |
| ENG1213 English Composition 1  | 3               |
| MAT1213 Applied College Mathematics                                  | 3               |
| ENG1313 English Composition 2  | 3               |
| HTH1313 Health Education   | 3               |
| PHI1313 Intro. to Philosophy   | 3               |
| BIO2113 Life Science   | 3               |
| PSY2213 Intro. to Psychology   | 3               |
| GEO2113 Historical Geography of the Ancient Near East, Greece & Rome | 3               |
| HUM2213 Ancient Greco-Roman Literature                               | 3               |

| <b>Biblical Studies</b>                       | <b>30 Hours</b> |
|---|-----------------|
| BIB1113 Old Testament History and Literature* | 3               |
| BIB1213 New Testament History and Literature* | 3               |
| BIB2213 Pastoral Epistles*                    | 3               |
| BIB2363 Book of Revelation                    | 3               |
| BIB2313 Book of Acts*                         | 3               |
| BIB3113 Life of Christ*                       | 3               |
| BIB3313 Book of Romans*                       | 3               |
| BIB4323 The Corinthian Correspondence*        | 3               |
| BIB4343 Pentateuch*                           | 3               |
| BIB4353 Old Testament Major Prophets*         | 3               |
| <b>Church History and Theology</b>            | <b>24 Hours</b> |
| HIS1313 History of the Pentecostal Movement*  | 3               |
| THE2213 Biblical Hermeneutics*                | 3               |
| THE3313 Theology of Missions*                 | 3               |
| THE3413 Intro. to Pentecostal Theology*       | 3               |
| THE3113 Theology 1*                           | 3               |
| THE3213 Theology 2*                           | 3               |
| HIS3113 Survey of Church History              | 3               |
| THE4313 Theological Ethics*                   | 3               |
| <b>Applied Theology</b>                       | <b>36 Hours</b> |
| ATH1213 A Spirit-Empowered Church*            | 3               |
| ATH1113 Theology of Prayer*                   | 3               |
| ATH2113 Evangelism in the 21st Century*       | 3               |
| ATH3113 Homiletics 1*                         | 3               |
| ATH3213 Homiletics 2*                         | 3               |
| ATH3313 Church Business Administration*       | 3               |
| ATH3343 Leadership Development*               | 3               |
| ATH3353 Introduction to Rural Ministry        | 3               |
| ATH3373 Rural Church Leadership               | 3               |
| ATH4113 Pastoral Theology*                    | 3               |

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|  |                 |
|--|-----------------|
| ATH4233 Crisis Intervention*   | 3               |
| ATH4373 Rural Church Planting and Revitalization   | 3               |
| ATH4346 Rural Ministry Internship  | 6               |
| <b>Student Ministry</b>  | <b>Required</b> |
| PFM1100 Student Ministry 1   | 0               |
| PFM1200 Student Ministry 2   | 0               |
| PFM1300 Student Ministry 3   | 0               |
| PFM2100 Student Ministry 4   | 0               |
| PFM2200 Student Ministry 5   | 0               |
| PFM2300 Student Ministry 6   | 0               |
| <b>Total</b>   | <b>129</b>      |
| <b>All courses marked with * are required for ministry credentialing with the Assemblies of God.</b> |                 |

## Concentration Academic Learning Outcomes

In addition to the program outcomes, the following outcomes will be accomplished in this concentration:

1. Demonstrate knowledge of key sociological aspects of the rural communities in the United States of America. (C)
2. Develop ministry curriculum for rural church ministries and plans for rural church development, revitalization, and planting. (P)

## Associate of Arts degree in Biblical Studies: 63 semester hours

### A.A. Degree Program Learning Outcomes

1. The student demonstrates an application of interdisciplinary principles to their ministry.
2. The student demonstrates biblical knowledge in a daily praxis.
3. The student demonstrates Christian and Spirit-empowered maturity.
4. The student demonstrates innovative, 21st century ministry practices.

**BCC's Academic Learning Outcomes are italicized. The elements which support the academic outcomes are listed below (A = Affective Elements, C = Cognitive Elements, and P= Professional Development Elements).**

***1. The student demonstrates an application of interdisciplinary principles to their ministry.***

1. Develop an appreciation for the various academic disciplines. (A)
2. Demonstrate broad content knowledge in life science or physical science. (C)
3. Demonstrate responsible use of technology, media, and resources for research and ministry. (P)
4. Demonstrate basic math skills to develop a personal and professional budget. (P)
5. Effectively employ computer skills to enhance ministry through correspondence, presentations, organization, and research. (P)
6. Develop, write, and present effective presentations communicating through speech, technology, and the arts. (P)
7. Research, write and present written communication through reviews, research papers, and correspondence which reflects college-level critical thinking and Christian demeanor. (P)

***2. The student demonstrates biblical knowledge in a daily praxis.***

1. Appreciate the Bible as a source for truth and life practices. (A)
2. Embrace the need for disciplined study, research, and work ethic. (A)
3. Be conversant with principles of consistent exegesis, using basic reference resources, which acknowledge genre, context, historical background, and semantic domains of biblical texts. (C)
4. Outline the biblical basis and historical development for the work and support of global missions. (C)
5. Accurately interpret and apply the biblical text in current contexts. (P)
6. Research, write and present written communication through reviews, research papers, and correspondence which reflects college-level critical thinking and Christian demeanor. (P)

***3. The student demonstrates Christian and Spirit-empowered maturity.***



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1. Express an understanding of one's unique gifts, personality, experiences, and passions as an individual in the Kingdom of God. (A)
2. To discern and appreciate divine intervention--where God and life intersect. (A)
3. Reflect on one's development as a believer, according to the biblical standards for faith and conduct. (A)
4. Value the impact of a prayer-centered life. (A)
5. Develop a biblical basis for a Spirit-filled life. (C)
6. The ability to integrate biblical knowledge into one's personal thought life in such a way that the mind is renewed and transformed. (C)
7. Develop quality Spirit-empowered preaching and teaching materials in order to effectively communicate the gospel. (P)
8. Develop a ministry plan outlining goals, philosophies, and strategies. (P)
9. Develop mentoring and disciple-making skills. (P)

### ***4. The student demonstrates innovative, 21st century ministry practices.***

1. Value participation in the local church as it expresses the Kingdom of God in the world. (A)
2. Passionately embrace the Christian worldview while being respectful of those who hold diverse perspectives. (A)
3. Hold with conviction a personal Christian philosophy of ministry. (A)
4. Value leadership in a biblically functioning community. (A)
5. Acquire a deeper passion for new ministry development in fulfillment of the Great Commission. (A)
6. Develop quality Spirit-empowered preaching and teaching materials in order to effectively communicate the gospel. (P)
7. Demonstrate responsible use of technology, media, and resources for research and ministry. (P)
8. Develop a ministry plan outlining goals, philosophies, and strategies. (P)
9. Develop mentoring and disciple-making skills. (P)

## **Associate of Arts in Biblical Studies**

| Course                 | Credit Hours |
|------------------------|--------------|
| General Studies        | 27 Hours     |
| GEN113 College Success | 3            |

|  |                 |
|--|-----------------|
| COM1113 Fundamentals of Speech   | 3               |
| ENG1213 English Composition 1  | 3               |
| MAT1213 Applied College Mathematics  | 3               |
| ENG1313 English Composition 2  | 3               |
| BIO2113 Life Science   | 3               |
| GEO2113 Historical Geography of the Ancient Near East, Greece, and Rome                              | 3               |
| PSY2213 Intro. to Psychology   | 3               |
| HUM2213 Ancient Greco-Roman Literature   | 3               |
| <b>Biblical Studies</b>  | <b>15 Hours</b> |
| BIB1113 Old Testament History and Literature*  | 3               |
| BIB1213 New Testament History and Literature*  | 3               |
| BIB2213 Pastoral Epistles*   | 3               |
| BIB2363 Book of Revelation   | 3               |
| BIB2313 Book of Acts*  | 3               |
| <b>Church History and Theology</b>   | <b>9 Hours</b>  |
| HIS1313 History of the Pentecostal Movement*   | 3               |
| THE2213 Biblical Hermeneutics*   | 3               |
| THE3413 Intro. to Pentecostal Theology*  | 3               |
| <b>Applied Theology</b>  | <b>12 Hours</b> |
| ATH1213 A Spirit-Empowered Church*   | 3               |
| ATH1113 Theology of Prayer*  | 3               |
| ATH2113 Evangelism in the 21st Century*  | 3               |
| ATH Elective   | 3               |
| <b>Student Ministry</b>  | <b>Required</b> |
| PFM1100 Student Ministry 1   | 0               |
| PFM1200 Student Ministry 2   | 0               |
| PFM1300 Student Ministry 3   | 0               |
| <b>Total</b>   | <b>63</b>       |
| <b>All courses marked with * are required for ministry credentialing with the Assemblies of God.</b> |                 |

## **Certificate of Ministry: 18 semester hours**

### **Certificate Program Learning Outcomes**

1. Students will synthesize inter-disciplinary principles into their worldview.
2. Students will integrate biblical knowledge into daily praxis.
3. Students will cultivate Spirit-empowered maturity through personal practices.
4. Students will be equipped for innovative ministry through scholastic and experiential learning.

Note: The superscript numbers indicate the Academic Learning Outcomes' relationship to the Mission Statement. The Numbers listed at the end of the Academic Learning Outcome Elements demonstrate where the Elements support the Academic Outcomes.

#### **Academic Learning Outcome Elements:**

##### ***Affective Learning Outcome***

1. Appreciate the Bible as a source for truth and life practices. (1) - 2
2. Embrace the need for disciplined study, research, and work ethic. (8) - 2
3. Acquire a deeper passion for new ministry development in fulfillment of the Great Commission. (9) - 4

##### ***Cognitive Outcome***

4. Be conversant with principles of consistent exegesis, using basic reference resources, which acknowledge genre, context, historical background, and semantic domains of biblical texts. (16) - 2
5. Be conversant with a variety of theological positions, while distinguishing theologically sound doctrine, false teaching, and cultural traditions. (18) - 2
6. Demonstrate knowledge of key historical facts, values, and ideas that have shaped civilizations throughout history. (23) - 1
7. The ability to integrate biblical knowledge into one's personal thought

life in such a way that the mind is renewed and transformed. (27) - 3

### **Professional Skill Outcome**

8. Develop quality Spirit-empowered preaching and teaching materials in order to effectively communicate the gospel. (28) - 3 & 4
9. Accurately interpret and apply the biblical text in current contexts. (30) - 2
10. Develop a ministry plan outlining goals, philosophies, and strategies. (31) - 3 & 4
11. Develop mentoring and disciple-making skills. (36) - 3 & 4
12. Effectively employ computer skills to enhance ministry through correspondence, presentations, organization, and research. (38) - 1
13. Develop, write, and present effective presentations communicating through speech, technology, and the arts. (39) - 1
14. Research, write, and present written communication through reviews, research papers, and correspondence which reflects college level critical thinking and Christian demeanor. (40) 1 & 2

### **Required Coursework for Certificate**

1. BIB1113 Old Testament History and Literature
2. BIB1213 New Testament History and Literature
3. BIB2313 Book of Acts
4. ATH2113 Evangelism in the 21st Century
5. THE2213 Biblical Hermeneutics
6. ATH3113 Homiletics 1, Preparing for 21st Century Preaching
7. PFM 1100 Student Ministry 1
8. PFM1200 Student Ministry 2
9. PFM1300 Student Ministry 3

### **Courses Required for A. G. Ordination**

The following is a list of courses that are required by the Assemblies of God for ordination.

#### **Bible/Theology**

1. BIB1113 O. T. History and Literature
2. BIB1213 N. T. History and Literature
3. BIB2313 Book of Acts

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4. THE2213 Biblical Hermeneutics
5. BIB3113 Life of Christ
6. BIB3313 Book of Romans
7. BIB4323 The Corinthian Correspondence
8. BIB4313 Pastoral Epistles
9. BIB4343 Pentateuch
10. BIB4353 O. T. Major Prophets
11. THE3113 Theology I
12. THE3213 Theology II
13. THE3313 Theology of Missions
14. THE3413 Introduction to Pentecostal Theology
15. THE4313 Theological Ethics
16. HIS1313 History of the Pentecostal Movement

## Applied Theology

1. ATH1113 Theology of Prayer
2. ATH1213 A Spirit-Empowered Church
3. ATH2113 Evangelism in the 21st Century
4. ATH3113 Homiletics I
5. ATH3213 Homiletics II
6. ATH3313 Church Business Administration
7. ATH3343 Leadership Development
8. ATH4113 Pastoral Theology
9. ATH4233 Crisis Intervention

Please note that while BCC provides the necessary courses for the educational component of ministry credentials, it does not ultimately ordain students for ministry in the A.G. The ordination process through the A.G. is separate from BCC.

## Grades and Quality Points

|           |        |
|-----------|--------|
| A+ 98-100 | 4.0 QP |
| A 92-97   | 4.0 QP |
| A- 90-91  | 3.7 QP |
| B+ 88-89  | 3.3 QP |
| B 82-87   | 3.0 QP |
| B- 80-81  | 2.7 QP |
| C+ 78-79  | 2.3 QP |
| C 72-77   | 2.0 QP |
| C- 70-71  | 1.7 QP |
| D+ 68-69  | 1.3 QP |
| D 62-67   | 1.0 QP |

|    |                  |        |   |
|----|------------------|--------|---|
| D- | 60-61            | 0.7 QP |   |
| F  | 0-59             | 0.0 QP |   |
| 1. | RC Repeat Course | N/A    | Counts towards Completion Ratio but not GPA                         |
| 2. | INC Incomplete   | N/A    | Counts towards Completion Ratio but not GPA                         |
| 3. | CR Credit        | N/A    | No Academic Credits--Does count towards graduation requirements     |
| 4. | NCR No Credit    | N/A    | No Academic Credits--Does NOT count towards graduation requirements |
| 5. | AU Audit         | N/A    | Attended 75% of the audited class.                                  |
| 6. | AUF Audit        | N/A    | Did not attend at least 75% of audited class.                       |
| 7. | VWD              |        | Voluntary Withdraw after the drop date prior to finals.             |

## Graduation Requirements

Students must complete 18 semester hours for the certificate of ministry, 63 semester hours for the Associate of Arts and 129 semester hours for the Bachelor of Arts with a grade-point average of 2.0 including 6 trimesters of satisfactory student ministry. A minimum of thirty hours must be completed in residence or through BCC's online program, fifteen of which must be in the final year. Degree requirements are based on the catalog in effect at the time of graduation or within six years of the student's first enrollment.

In order to graduate, the student must do the following:

1. A degree-seeking candidate must file a written application with the Registrar Office in the winter trimester of the expected graduation year. A student not approved for graduation must resubmit an application at the appropriate time.
  - a. The due dates for the graduation application are as follows: (1) August 31st for a fall/winter graduation, and (2) January 31st for a spring (May) graduation.
2. The student must submit a Digital portfolio which details his/her BCC academic experiences. The digital Portfolio must demonstrate that the student has achieved the Academic Learning Outcomes. The Digital portfolio will provide sample assignments, projects, student ministry experiences, etc. which detail the student's academic successes.
3. The student will take a Standardized Bible Knowledge test. This test does not impact the student's ability to graduate but assesses the student's academic biblical knowledge achieved as a BCC student.
4. The student must have a zero balance on their student account.
5. The student must complete all academic and student ministry requirements, have on record exit exam scores, and a satisfactory

Finally, all students must be approved by the faculty to graduate.

## **Graduation with Honors**

A candidate for the Bachelor of Arts degree will be graduated with honors as follows:

- Summa cum laude: cumulative grade point average of 3.90-4.00
- Magna cum laude: cumulative grade point average of 3.75-3.89
- Cum laude: cumulative grade point average of 3.50-3.74

Transfer students must complete 64 semester hours at BCC to be eligible for honors.

## **Additional Academic Information**

### ***Registration***

Students accepted by the college may pre-register or register for classes at the appropriate times. See the academic calendar in the college catalog for deadlines. The normal course load per trimester is 12 to 15 credit hours. Beyond that, the student must have the permission of his/her academic advisor or the Director of Admissions. A full-time student load as per government classification is 9 or more credit hours per trimester. Classes with less than 10 registered students may be cancelled.

While it is the student's responsibility to meet course graduation requirements, faculty advisors are assigned to students to assist the student in his/her academic life and program.

### ***Add/Drop Course Policy***

The last day to add a course is the last day for late registration. See the academic calendar. To avoid loss of tuition paid, a student must drop a course prior to the first class. After the first class, tuition refunds are calculated as per refund policy. To avoid completion ratio academic penalty (quantitative academic progress) a student must drop a course prior to the third week of class. To avoid GPA academic penalty (qualitative academic progress) a student must voluntarily withdraw from a course prior to a final exam.

### ***Academic Year***

An academic year consists of three trimesters. Each trimester is 11 weeks with 37.5 hours of instruction and student interaction for 3 semester credit hours. See the academic calendar for the parameters of each trimester within an academic year. Because the college is on the trimester system, students have the option to complete degree requirements within three years.

Full-time attendance at Bridges Christian College is a minimum of 27 semester credit hours (9 credits per trimester) in an academic year. For Title IV purposes, an academic year consists of 33 weeks and at least 27 semester credit hours per year.

### ***Class Attendance***

Grading will be based upon completion of coursework, exams, and class attendance. Students who miss more than 25% of a class will automatically receive an “F” for the class. However, if a student has missed more than 25% of the class because of extenuating circumstances such as medical or family emergency, a student must submit an absentee form secured from the Office of Admissions and must be filed with the teacher within one week of return to class. The student will be given additional Directed Research to make up the class instruction missed beyond the 25% level. The Directed Research may require an additional fee.

Bridges Christian College provides two options regarding classroom delivery: Live Web Presentation, Plus Threaded Discussion, and Recorded Presentation, Plus Threaded Discussion. Both delivery methods must require the same amount of time. At the beginning of each trimester, students must designate the delivery method for which they will participate. The instructor of record, for each course, will be provided a list of students enrolled in each delivery method. Should a student decide to change his delivery method, a change of intent form must be completed and submitted to the course instructor for approval by email. Once the instructor’s approval has been obtained the instructor must submit the form to the Vice President of Academic Affairs by email. The VPAA will not entertain a student’s decision to change the delivery method without the instructor’s email.

Students who need to miss a class/ required activity due to work/other



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responsibilities must let their instructor or activity leader know of the planned absence at least 12 hours before the class. Students who do not inform the instructor or activity leader will be considered absent.

Students who randomly miss a live class will be counted absent if the instructor/activity leader is not notified of a student's decision to take the web forum class, at least one hour before the scheduled class. An excused absence will be given at the discretion of the instructor/activity leader.

### ***Undergraduate Degree Requirements***

The Certificate of Ministry requires 18 academic credits and 3 units of student ministry.

The Associate of Arts in Biblical Studies (A.A.) requires 63 academic credits, which includes, 6 units of student ministry, a 6 academic credit internship, and a digital portfolio.

The Bachelor of Arts in Biblical Studies (B.A.) requires 129 academic credits, which includes 6 units of student ministry, a 6 academic credit internship, and a digital portfolio.

All programs require satisfactory chapel attendance and satisfactory student ministry evaluations.

The academic year consists of three eleven-week trimesters. A student must maintain a 2.0 GPA average (72%) to qualify for the degree. All Classes in the online program are identical to the BCC on-campus curriculum.

### ***Classroom Hours/Academic Credits Defined***

Every 12.5 hours of instruction in the classroom constitutes one semester credit hour. A three-credit class, therefore, would mean 3.41 hours of classroom instruction per week for an eleven-week term. A student, taking a 3 credit course, will complete a total of 37.5 hours of classroom instruction combined with 75 hours of academic work outside of the classroom instruction. This work includes but is not limited to the following: reading and written assignments, student projects, presentation preparation, sermon preparation, etc. For example, a student who completes the B.A. degree will complete 1,537.5 hours of classroom

instruction, 3,075 hours of academic work outside of the classroom, 240 to 360 hours of student ministry, and 264 hours of internship.

### ***Curriculum***

All of BCC's Curriculum whether virtually/online or on campus is identical in the materials or time required.

### ***Final Exams***

Apart from internships, all academic courses have final exams which must have a proctor confirm the integrity of the test by monitoring the student during the test.

### ***Digital Portfolio***

The student will assemble a digital portfolio which details his/her academic and experiential learning experiences which demonstrate that the student has achieved the Academic Learning Outcomes. The student will include sample projects, research papers, essays, reflection papers, critical book reviews and journal reviews, photographs, videos, personal journal entries of spiritual growth, etc. The student will submit his/her digital portfolio for faculty review prior to graduation. If the student's digital portfolio does not reflect the academic standards of the institution and the achievement of the College's academic learning outcomes the student will not graduate.

### ***Academic Warning***

A student who has a course grade below a 2.0 will be sent an academic warning six weeks into a trimester. The student is responsible to consult with his/her professor and/or academic advisor for assistance.

### ***Academic Probation***

After a trimester's grades have been posted, a student is placed on academic probation when his/her trimester GPA drops below 2.0 in the first two trimesters. This academic probation will restrict the number of hours a student may enroll to 9 trimester hours or less depending the recommendation from the student life department. In addition, the student may be required to only attend live lectures until the GPA is raised satisfactorily.

If a student is placed on academic probation, then he or she will be required to attend a weekly remediation lab for ten weeks.

In addition, students who are on scholarship, and who fall below a 2.0, will be given one trimester to raise his or her GPA. If the student fails to do so in the following term, then he or she will lose the scholarship and could face expulsion. Students are welcome to appeal this decision to the executive administrative committee if they have developed a written plan to raise their GPA up to the standard.

### ***Academic Recognition***

Students enrolled in 9 academic hours or more per trimester at BCC may qualify for the Academic Dean's Honor List by earning a GPA (Grade Point Average) of 3.5 or better.

### ***Academic and Student Ministry Grades***

At the end of each trimester a student's grades will be posted in [bridges.campussis.com](https://bridges.campussis.com) for review by the student. Note: The grades will not be available until all class surveys are completed. Academic warning and probation notices will also be sent when necessary.

### ***Plagiarism***

BCC regards plagiarism as a serious academic offense and can result in academic probation, suspension, or dismissal from the program. The access to digital material has increased the temptation of students to copy and paste written assignments when under the pressures of deadlines. Students who violate the plagiarism policy will be disciplined appropriately to the offense. However, in some cases, it is due to a lack of knowledge and understanding as to what plagiarism is:

1. Plagiarism is "academic theft." It means to "use, to pass off as one's own." It is the stealing of someone's else's words and/or ideas and representing them as one's own work. Such, plagiarism covers a broad range of offenses including:
2. Copying any portion of a paper, article, magazine or book without proper notation.
3. Using, in part or whole, an assignment for more than one class without the prior consent of both professors.
4. Having another individual write part or all of an assignment.

### ***Incomplete Grades***

Upon approval of the Vice President for Academic Affairs, a student who is unable to complete a course due to a medical emergency or personal crisis, and who is passing the course will receive an Incomplete (INC) for the maximum of six weeks beyond the end of the trimester. The grade earned by the student will be posted to his or her official record at the end of the sixth week. The student may petition to extend the six- week deadline by filing a formal appeal with the Vice President of Academic Affairs.

### ***Directed Research***

In a situation where a student has transferred from another college, Directed Research course may be available to make up any deficiencies in credits (\$100 per credit in addition to normal tuition). Any requests for Directed Research must be made in writing to the academic affairs committee for consideration. Directed Research must be approved by the academic affairs committee before a directed research project can begin. The student has 11 weeks to complete the Directed Research project. In the event of a failure to complete the project in the allotted time, the student must request an extension of time. The student will be required to pay an additional fee to continue the project. Since a uniform educational experience is achieved through a consistent classroom curriculum, Directed Research projects tend to interrupt the normal educational process. This option is available for junior and senior level students whose GPA exceeds 2.5.

### ***Incomplete and Extension***

Exams, presentations, written assignments, projects, etc. will not be accepted after the due date. If a student has extenuating circumstances, the student must appeal to the Academic Dean's office. Extensions must be requested in writing before the end of the term and may be granted by consent of the instructor and academic dean. The faculty member will establish an appropriate due date by which the student must submit all outstanding assignments. If the student fails to submit the outstanding assignments by the agreed upon date, the student's achieved grade will be entered into the student's permanent record.

### ***Dual Enrollment***

Dual enrollment in other institutions outside of Bridges Christian College must receive approval from the Director of Admissions and Vice President for Academic Affairs.

### ***Transcript Requests***

To request a transcript, the student must submit a transcript form (located on the website) to the Business Office. No transcripts will be issued if the student has an outstanding balance with the Business Office. The cost for processing transcripts is \$10.

### ***Transferability of Bridges Christian College Credits.***

Bridges Christian College is candidates for accreditation with the Association of Biblical Higher Education. Furthermore, it is every institution's prerogative concerning what credits they accept. Students have received consideration of credit transfer at other institutions when the appropriate documentation is provided. If a student desires to transfer credits to another institution, BCC recommends that the student check the policies of the institution to determine if the institution will accept BCC credits prior to enrollment at BCC.

### ***Student Ministry Units***

A unit of student ministry requires 40 hours of church related ministry over 10 weeks.

## **Virtual/Online Education**

Bridges Christian College offers an exciting, alternative way in which church leaders, worldwide, may achieve their goals of earning a Bible college degree. Earning a Christian college degree, no longer requires you to leave your home, job, and ministry in order to "go to Bible College." This educational strategy will allow you the flexibility to enroll in undergraduate courses that can be taken in the convenience of your own home or office – anywhere in the world!

BCC online methodology provides quality distant learning based upon electronic communication via online streaming.

Christian leaders desiring to further their education are often confronted with some of the following obstacles:

- Lengthy distance to a college campus
- Family responsibilities at home
- Currently in full-time ministry

- Limited monetary resources
- Time away for formal education

Clearly, the campus experience is valuable for those who are able to attend, but for many it is simply not possible. Today, more and more people are advancing their careers and fulfilling their pursuit of higher education in the convenience of their own homes without taking time off from work or spending time away from the family.

But, for the Christian leader searching for an alternative higher education delivery vehicle, BCC Online meets that requirement by providing affordable, quality instruction and access to a degree granting institution.

### ***What is Virtual Learning?***

Bridges Christian College employs a Asynchronous and Synchronous Online Learning paradigm. This Online learning model provides an opportunity for students to connect, by way of the live internet classroom interaction, to a learning community of fellow students, and seasoned professors in the arena of distance education. Bridges' online assumes that each student is familiar with the basics of computing technology. Connectivity provides the means for cyber learners to become part of an exciting, media-rich learning environment. BCC online features:

1. All Students are required to attend an orientation session.
2. Online faculty who include members of BCC's instructional staff.
3. Positive interpersonal electronic communication.
4. A mentoring component that provides spiritual, academic, and social advising designed to help students reach life's ambitions and goals.
5. Classes are delivered live via high-speed internet, which have two way live streamed communications.
6. An eleven-week time-frame for most courses.
7. The classes have set times in which a student may be online for live two-way interaction. If a student cannot attend live, then he or she can watch the recorded lecture at a later point.
8. All Online Classes are live, synchronized and recorded. The communications consist of streaming video and audio (all students and faculty).

9. Students can voluntarily meet at their home church with other BCC online students who provide academic, spiritual development and mentoring.
10. Weekly reading, writing and study assignments are distributed with the syllabus at the beginning of each session.
11. The curriculum is accessed on the Internet with detailed assignments for each week, helping students adjust their schedules accordingly.

Students who cannot attend a classroom session during its live broadcast may elect to participate in BCC a-synchronic online program. Students who need a class which is being offered at a time prohibited by work conflicts may petition the Academic Office for permission to attend class using BCC a-synchronic online paradigm. This modality requires additional assignments beyond the synchronic online delivery modality. The student must watch the recorded lecture which was delivered live in the synchronic online program. After watching the lecture, the student must interact with fellow students and the faculty member with threaded discussion within [bridgesecampus.com](http://bridgesecampus.com) online software to demonstrate that the student has accomplished the following: 1. watched the lecture, 2. understands the material, 3. can demonstrate critical thinking concerning the academic materials within the lecture. This interaction must be demonstrated weekly by the student. If a student fails to meet these additional requirements, the student will be dropped from the class for non-attendance.

### ***How to Learn Online***

Studying online represents a new learning experience for both teachers and students. The learning environment and time of study can be very different from the traditional classroom setting, but with the live interactive experience, the students have the classroom experience without leaving their communities and church families.

Several key features enable this environment which offers different ways of learning and communicating with other students and teachers. They include accessing the class via the internet, online course materials, navigating through web pages, searching the internet for information, sending/receiving email and participating in online discussions via forums and chat sessions.

Each of these features requires new skills which must develop in order for the student to become a successful learner in the online environment. A key component that a student must fulfill is his/her video presence during the

classroom experience. If a student fails to fulfill this requirement, the student will be required to participate in the a-synchronous modality which will require additional assignments beyond the 112.5 hours. See a-synchronous for specific details.

### ***Online Curriculum***

The college offers a strong schedule of courses in such a cycle that all courses necessary for its degree and certificate programs are offered in a three-year rotation. A proposed online plan may be obtained by emailing the college or reviewing it on the college's website.

### ***Tuition and Fees***

BCC online is one of the most affordable cyber learning programs available. Financial information relevant to the online student may be summarized in the "Financial Information" section below.

Students must be enrolled prior to the Add/Drop deadline listed in the college academic calendar. No student is permitted to miss more than 25% of the academic instruction at which point the student is assigned a failing grade.

### ***Online Access***

[www.bridges.campussis.com](http://www.bridges.campussis.com) student module contains the classroom login information. This information can be found in the student's course schedule with the classroom number data field. The course-specific syllabus will be in the [www.BridgesCampus.com](http://www.BridgesCampus.com) classroom management software.

### ***Textbooks***

Textbooks can be purchased online. The textbook for each class is listed in the faculty's syllabus and can be accessed on the textbook list on the website.

### ***Technology Requirements***

Students must have adequate computer equipment and sufficient skills to be able to receive instruction through this medium. To study online, you will need a computer/laptop and a broadband connection to participate in the online class. See the lists below for both the Minimum and Recommended Computer Requirements. While this minimum configuration will enable you to take classes, a faster computer, more memory, and a faster Internet connection will always give



The online program was developed to work with standard PCs running Windows. A Mac will be able to successfully participate in our online programs with some minor software patches.

The online classes require students to connect to the internet to view the course content and to download class discussion notes. In order to connect to the internet, you will need an Internet Service Provider (ISP).

Students are required to secure the necessary internet broadband access. Typically, internet service providers grant access from \$50-\$100 per month. The student must gain access and maintain access during the entire trimester. Recommended broadband service should meet or exceed 3.0 megabyte down and 386 kilobytes up since ISPs never guarantee broadband speeds.

The college recommends the student purchase the fastest speed he/she can afford. The student must have a headset, microphone, and video camera which provide isolation between the audio sound and microphone. A Polycom CX100 (\$125.00) provides a noise canceling audio which enables the student to participate in the classroom experience without the need for a headset.

The student must submit a document to [bridgesecampus.com](http://bridgesecampus.com) classroom management website in Microsoft Office format. The student may elect to download “Open Office” or purchase Microsoft’s Student Edition of Word and PowerPoint. The College requires students to submit documents in .doc or .docx formats. The [bridges.campussis.com](http://bridges.campussis.com) software requires the latest edition of either Firefox, Safari, Chrome, or Maxthon. Internet Explorer is not fully compatible with HTML 5 and will not function with the faculty and student portal.

The College strongly recommends that each student protect themselves and others from the potential damage from a computer virus. BCC requires that each online student have an anti-virus software program installed on their computer and actively run while taking classes. Any student who allows a virus to enter the system will be removed from class until they can demonstrate that their system is clean and that they have an anti-virus software program monitoring their system.

Students must check their system often (at least weekly) for spyware. We

recommend using the most current available software.

### ***Classroom Etiquette***

The following is what is expected of students in the online format of education. The purpose of this information is to assist students in understanding proper classroom behavior.

The classroom should be a learning centered environment in which faculty and students are unhindered by disruptive behavior. Students are expected to maintain proper decorum in the classroom.

Bridges Christian College is an institution of higher education that promotes the exchange of ideas. However, students must adhere to the rules set forth by the instructor. Failure to comply with classroom rules may result in dismissal from the class and/or the College. Faculty have the authority to manage their classrooms to ensure an environment conducive to learning and Biblical principles.

Bridges expects each student to abide by the following policy as it relates to classroom etiquette and respect of faculty and other staff personnel:

- Take responsibility for one's education - There is a common myth among students that because they pay tuition they deserve to receive credit for the class. This is not true. In fact, students pay only a portion of the cost of their education; the college and faithful donors pay the rest. Instructors are here to create a learning environment. Whether a student learns depends on the student's willingness to listen, ask appropriate questions, and do the work necessary to pass the course. If the student's academic preparation from high school is weak or if he/she has been out of school for a period of time, the student may have to work harder and seek more help in order to succeed.
- Attend every class - One will find that students who attend every class, listen to the instructor and take good notes will be more likely to pass (with a higher grade). If a student has an emergency or illness, then he/she should contact the instructor ahead of time to let her/him know that you will be absent. A local study showed that students who missed the first class meeting were more likely later to withdraw or fail. Important note: if a student misses a class it is his/her responsibility to meet with the instructor, outside of regular class time, to determine a plan to make up the

missed work.

- Get to class on time - Students who arrive late or leave early distract other students, the professor, and disrupt the overall learning environment. Ultimately, the student is affected academically. The same is true for online courses.
- Turn off cellular phones - It is very distracting to hear someone's phone go off in class or in the online portal. Students are to stay focused, pay attention, and get the most out of the time they have in class.
- Keep video on during the livestream - Students are expected to have their videos on during the livestream. This is to help with student and teacher interaction.
- Do not dominate other students' opportunities to learn by asking too many questions - It's good to ask questions and make comments, but if a student dominates the class time with too many questions and/or comments, the instructor and other students cannot participate in class discussions. When asking questions or making comments, the student should keep them related to the discussion at hand.
- Respect one's instructor and refer to them by their title (i.e., Dr. Miller) - Openly challenging the instructor's knowledge or authority in the classroom is not proper. If a student takes issue with the instructor's information or instructional methods, then he/she must make sure that his/her comments are made without disrespect or antagonism. The student may want to discuss his/her issues with her/him privately. It is also important that when communicating with faculty, staff, and administration that proper titles be used as a form of respect for their position.
- Instructors' classroom policies, procedures and teaching styles vary - Assignments and classroom activities are at the prerogative of the instructor. Each instructor has the freedom and authority to set the guidelines and policies for their classroom (within the overall policies of the college).
- One's classmates deserve respect and support - Others may have different ideas and opinions from a student's, they may ask questions you perceive to be "not relevant," but they deserve the same level of respect.
- Come to class prepared - Students who forget common classroom materials, deadlines, and assignments hinder their learning experience. Students who have not completed their assigned work many times ask questions that could have been answered through their assignments.
- Turn in one's work on time - It is important to plan ahead. Students who wait until the last minute to do their work usually make lower grades and

are more likely to miss deadlines. Students are to study and do their assignments every day. If a problem occurs at the last minute such as a computer malfunction, the student will still be prepared.

- When having academic difficulty seek assistance - Our instructors are willing to assist students, however there are other ways to get help. Bridges Christian College has resources and tutors who are available for many courses. Remember, the Vice President for Student Life can assist students with conflicts in the classroom, personal accountability, and career development.

### ***Online Student Ministry Requirements***

Students enrolled in the BCC Online program must successfully complete the Student Ministry Units required to graduate. The student must select a qualified person and receive approval for this person from the Student Life Office to oversee one's student ministry. This person typically would be a pastor or associate pastor from one's church or auxiliary ministry (Homeless shelter, outreach ministries, etc.). The approved student ministry person will submit a report to BCC's Student Life Office documenting the successful completion of his/her student ministry requirements.

In order to foster community between students and administration, the student is encouraged to complete one of these student ministry units through one of the weekly missions opportunities offered by Compassion Corps International. The student is to complete this requirement within their first four trimesters. The experiences are one week long and include housing at All Nations Fellowship. The student may choose from multiple experiences at the main campus which include: (1) annual foreign missions trip, (2) Mardi Gras Outreach, (3) Immerse NOLA Youth Rally, and (4) Urban Vibe Outreaches. Please see the academic calendar or call the main office for dates.

### ***Student Ministry Practicums***

The student ministry practicums and internship provide an integral part of the education process. Intellectual knowledge without practical application and experience does not guarantee successful ministry in the real world. The student ministry program integrates academic knowledge with hands-on experience. The proven historical method of this integration has been apprenticeships. The success of apprenticeships results from the merging of a mentor's skillful guidance with the student's development of a learned skill set through practice. BCC desires to

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immerse the student in ministry settings with the guidance of a skilled mentor. The resulting experience allows the student to explore various ministry opportunities found in non-threatening learning environments. The student ministry practicums provide the student with opportunities to explore and discover ministries to which God will call the student. The expression “practice makes perfection” overreaches the reality of student ministry practicums, but practice surely does not hinder one’s development of excellent ministry skills through mentorship and ministry practice.

## International Students

Currently, BCC cannot issue I-20 student visas. The College is a completely virtual school and does not offer campus housing.

It is the responsibility of international students to ensure that degrees from BCC fulfill the requirements in their native countries.

## Course Descriptions

The three letter prefix represents the academic category of the class. The thousands digit represents the academic level (1 = Freshman, 2 = Sophomore, 3 = Junior, and 4 = Senior). The hundreds and tens digits represents the unique course identifier. The ones digit represents the number of credit hours.

|   |                 |
|---|-----------------|
| Academic Department Three Letter Prefix | <b>BIB</b> 1113 |
| Academic Level 1,000’s digit            | <b>BIBX</b> 113 |
| Unique Identifier 10’s digit            | <b>BIB11X</b> 3 |
| Credit Hours 1’s digit                  | <b>BIB111X</b>  |

Courses increase in difficulty with each level (freshman-senior) because students begin writing more papers and are expected to better understand grammar and formatting.

## Applied Theology Department

### *ATH1113 Theology of Prayer*

This course is designed to study the theological foundation for prayer. It examines and defines the basic aspects of prayer with specific emphasis on the

prayer of faith, praying in the Spirit, and the corporate and private nature of prayer. It also offers practical help on prayer as spiritual warfare and the benefits of prayer and fasting. This course is spread over three trimesters beginning with the Fall trimester.

### ***ATH1213 A Spirit-Empowered Church***

Using the text, *A Spirit-Empowered Church: An Acts 2 Ministry Model* by Alton Garrison, this course presents a biblically Pentecostal model for church growth. Principles for disciple-making and outreach are derived from the example of the early church in the Book of Acts. Emphasis will also be placed on the importance of biblically Pentecostal leadership in the church.

### ***ATH2113 Evangelism in the 21st Century***

Understanding the meaning, motive, mission and methods of evangelism that apply ways to reach our 21st century world for Christ with the help and guidance of the Holy Spirit.

### ***ATH3113 Homiletics I, Preparing for 21st Century Preaching***

An introduction to sermon construction with an emphasis on the importance of preaching, the role of scripture, the place of hermeneutics, outlining, sermon structure and content, introductions, conclusions, invitations, and illustrations. Students will begin to understand the vital place of preaching in their ministry.

### ***ATH3213 Homiletics II***

An advanced course with emphasis on expository preaching and other preaching models. The course includes techniques in evaluating and revising a student's sermon. Emphasis is placed on special types of sermon structure, styles, sermon delivery and public worship. Special attention will be given to tactile preaching, a 21st century preaching model.

### ***ATH3223 Children's Ministry***

A specialized study of children's ministry as it relates to specific programs such as children's church, kids' crusades, story hours, vacation Bible schools, camps, retreats, etc. Principles of Christian education are emphasized as they relate to these areas.

### ***ATH3233 Youth Ministry***

A study of the needs and characteristics of young people as related to their place

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in the home, school, church, and community. An investigation of methods and techniques to win, hold, and mature youth through sound Christian education programs and youth worship services.

### ***ATH3313 Church Business Administration***

A critical and valuable study of various areas of pastoral responsibilities including board meetings, committee structure, leadership training, budgeting, finance, personal finance, planning, risk management, evaluation, legal affairs, auxiliary organizations and their relationship to the total church program.

### ***ATH3343 Leadership Development***

This course focuses on leadership principles and practices as it relates to the mission, gifts, and leadership of both clergy and laity. The critical role of vision casting will be considered.

### ***ATH4113 Pastoral Theology***

This vital course addresses the development of a Biblical understanding of the pastoral ministry with an emphasis on the call of God, the church's call, the pastor's personal life, church, community, District, General Council relations, key administrative and organizational aspects (formal and informal), and the ways in which the ministries of the church may be fulfilled.

### ***ATH4233 Crisis Intervention***

A study of various types of crises, necessary skills, and helpful processes to address crises and reduce their possibility. Various case studies will be explored.

### ***ATH4316 Pastoral Ministry Internship***

An in-depth supervised ministry experience to help a person develop confidence in ministry. The internship focuses on the leadership of the Holy Spirit and the exercise and development of competencies in personal ministry, with concentration on ministerial functions and reflections in peer-group sessions including seasoned ministers as consultants and personal conferences focusing on the future. The main campus in New Orleans oversees all internships. Prerequisites: Completion of six levels of Student Ministry and in the student's last trimester.

### ***ATH4326 Urban Missions Internship***

An in-depth supervised ministry experience to help a person develop confidence

in ministry. The internship focuses on the leadership of the Holy Spirit and the exercise and development of competencies in personal ministry, with concentration on ministerial functions and reflections in peer-group sessions including seasoned ministers as consultants and personal conferences focusing on the future. The main campus in New Orleans oversees all internships. Prerequisites: Completion of six levels of Student Ministry and in the student's last trimester.

### ***ATH4336 World Missions Internship***

An in-depth supervised ministry experience to help a person develop confidence in ministry. The internship focuses on the leadership of the Holy Spirit and the exercise and development of competencies in personal ministry, with concentration on ministerial functions and reflections in peer-group sessions including seasoned ministers as consultants and personal conferences focusing on the future. The main campus in New Orleans oversees all internships. Prerequisites: Completion of six levels of Student Ministry and in the student's last trimester.

### ***ATH4346 Rural Ministry Internship***

An in-depth supervised ministry experience to help a person develop confidence in ministry. The internship focuses on the leadership of the Holy Spirit and the exercise and development of competencies in personal ministry, with concentration on ministerial functions and reflections in peer-group sessions including seasoned ministers as consultants and personal conferences focusing on the future. The main campus in New Orleans oversees all internships. Prerequisites: Completion of six levels of Student Ministry and in the student's last trimester.

## **Electives**

### ***ATH2313 Introduction to Urban Missions***

This course introduces the student to missions in the urban context. In this course, the student will learn and demonstrate a knowledge of the following topics: (1) the cultural factors involved in urban missions, (2) evangelism techniques in urban missions, (3) fundraising principles in urban missions, and (4) the various types of ministry needs presented in the urban culture.



***ATH2323 World Religions***

This course seeks to equip the student with necessary knowledge to intelligently approach those of the non-Christian religions of the world. It views the tenets of the major religious systems comparatively. Religions studied include Pre-historic and tribal religions, Hinduism, Jainism, Sikhism, Buddhism, religions of East Asia, Zoroastrianism, Judaism, Christianity, and Islam. Upon completion of this course, the student will be able to have strategic conversations with those of other religious backgrounds and contexts.

***ATH3243 Urban Youth and Children's Ministry***

This course focuses on the unique aspects of ministering to youth and children in the urban, cultural context. In it the student will demonstrate a knowledge of: (1) how to preach and organize ministry curriculums for urban youth and children, (2) an understanding of the various factors involved in urban youth and children's ministry, and (3) how to utilize various principles for effectively ministering to youth and children in the urban context.

***ATH3253 Women in Ministry***

This course serves as an encouragement to women in ministry. It is designed to examine Biblical, historical, and contemporary perspectives of women in ministry, the call of God, and the role of women today in credentialed ministry.

***ATH3353 Cross-Cultural Adjustment***

This course is a study of the relationship between personal, individual characteristics and effective cross-cultural service. Individual and group integrative concepts are studied and applied. Special attention is paid to personal characteristics and character development that appear critical to cross-cultural adjustment.

***ATH3363 Introduction to Rural Ministry***

An introduction to the aspects of rural ministry within the United States of America. The course introduces students to a knowledge of key sociological aspects of the rural communities in North America. An exploration of the current state of the rural church in America is also made. An understanding of diverse rural cultures is discussed. The unique dynamics with regards to opportunities and challenges faced in rural churches and communities are examined. Vocational and lay ministry and the five-fold ministry fulfillment are explored within the context of the rural church.

### ***ATH3373 Rural Church Leadership***

This course is an application of pastoral ministry and church management within the context of rural ministry. An emphasis is given on the call of God, the church's call, the pastor's personal life, church, and community as applied to the rural ministry context. Special attention is given to the unique nature of bi-vocational ministry within the rural ministry context. Church administration models and considerations unique to rural ministry are also examined. Discipleship ministries within the local rural ministry context are also further examined.

### ***ATH4123 Pastoral Counseling***

An examination of pastoral counseling from a Biblical perspective, skills and techniques of pastoral care addressing the needs of the sick, and various generational issues. An analysis of various case studies, verbatims, examination of processes in premarital, marital and family counseling, and addressing the hurts of those who need healing.

### ***ATH4143 Legal Issues in the Ministry***

Contemporary and historic legal issues related to the pastor himself/herself, the congregation, the community, children, field trips, confidentiality, etc will be considered. Guidelines to prevent or reduce the possibility of litigation will be examined. How to find legal cases related to the church and ministry will also be addressed.

### ***ATH4153 Urban Crisis Ministry***

This course focuses on dealing with crises that are unique to the urban context. General principles for properly handling conflict shall be examined and applied to urban church and para-church ministry. Focus will also be given to disaster relief, poverty, prison, and homeless situations.

### ***ATH4253 Introduction to Bio-ethics and Theological Challenges***

A discourse on bio-ethics from theological underpinnings. The two must learn to inform each other as in the past. Liberal and pluralist secular settings in the academy must not be the only voice informing the discussion.

***ATH4263 Urban Church Planting***

This course is designed to give the student an introduction into the ministry of church planting in the urban setting. The emphasis will be on equipping students with the biblical principles and strategies needed for starting and developing gospel centered urban churches. The student will participate in lectures, discussions and learning activities that will allow the student to formulate his/ her own culturally contextualized values, mission and church planting strategy. The primary outcome of the course will be a personalized Church Planting Proposal that the student can actually use in planting and developing an urban church.

***ATH4323 Christian Spiritual Formation and Historical Disciplines***

This course, *Christian Formation and Historical Disciplines*, provides students with a historical and Biblical background to ongoing Christian transformation (sanctification). It introduces them to the Christian calendar and classic spiritual disciplines. The student will realize the most meaningful application through synchronous attendance/participation.

***ATH4363 Understanding the Spirit World***

This course deals with the realms of spirits as depicted in Scripture: the realm of God, the realm of angelic spirits--evil and good, and the realm of human spirits--un-regenerated and regenerated. The course focuses on discovering the source of spiritual oppression in any given conflict.

***ATH4373 Rural Church Planting and Revitalization***

An examination of the processes and opportunities of revitalization and Church planting in the rural. A focus is made on establishing the theological basis for revitalization and planting and then applying that basis to the context of rural ministry. Special emphasis is given to examining case studies and models of successful rural church plants and revitalizations so as to extrapolate common themes of success.

## **Counseling Department**

***COU2313 Development Across the Lifespan***

Examines the mental development of humans from birth to death. Special

emphasis is given to techniques best suited at each developmental stage. The prerequisite is BIO2113.

***COU2323 Psychology and the Christian Faith***

Focuses on the intersection of psychology and the Christian faith. The class examines issues that arise when psychological principles are used in Christian counseling. The prerequisite is PSY2213.

***COU4313 Cross-Cultural Counseling***

An examination of cultural distinctives and their effect on how counseling is viewed within them. The prerequisite is ATH4123 Pastoral Counseling.

***COU4323 Counseling Teenagers***

An examination of specific Christian psychological techniques used to help troubled teens. The prerequisite is ATH4233 Crisis Intervention.

***COU4116 Christian Counseling Internship***

An in-depth supervised ministry experience to help a person develop confidence in Christian counseling. The internship focuses on the leadership of the Holy Spirit and the exercise and development of competencies in personal ministry, with concentration on ministerial functions and reflections in peer-group sessions including seasoned ministers as consultants and personal conferences focusing on the future. The main campus in New Orleans oversees all internships. Prerequisites: Completion of six levels of Student Ministry and in the student's last trimester.

## **Biblical Studies Department**

***BIB1113 Old Testament History and Literature***

A study of the books of the Old Testament, giving students an appreciation of each book as a unit and of its contribution to God's plan of redemption as it develops in the Old Testament. Prerequisite for 2000 and above Bible/theology courses.

***BIB1213 New Testament History and Literature***

An overview of the books of the New Testament in the context of the first century historical environment. The course emphasizes the teachings of each New

Testament book and includes a section on the canon and text of the New Testament. Prerequisite for 2000 and above Bible/theology courses.

***BIB2213 Pastoral Epistles***

A meaningful examination of the Pastoral Epistles to know and understand their value for us today; to catch a glimpse of pastoral ministry with its principles and practices from the teaching of the apostle Paul; to develop good Bible study habits and to consider how to plant a church through a knowledge of the ideas from the Pastorals and ministry at Ephesus.

***BIB2313 Book of Acts***

A valuable study of the book of Acts, the beginning of the church, the beginning of the age of the Spirit and the progress of the church throughout the Roman Empire by the ministry of the Spirit through the Apostles.

***BIB2363 Book of Revelation***

An exegetical study of the Book of Revelation which focuses upon its literary genre, theological themes, the various schools of interpretation, the back- ground materials of Jewish prophecy and apocalyptic literature, the structure of the book, its relationship to the other New Testament writings.

***BIB3113 Life of Christ***

A careful examination of the birth, life, death, resurrection, teachings, miracles, and parables of the life of Christ in light of the historical, cultural, and geographical context. The significance of the life of Christ will be reviewed in light of the past 20 centuries.

***BIB3313 Book of Romans***

A careful study of Paul's letter to the Romans and its powerful influence on the history of the church. Understanding the context, historical setting, needs of the church, and evident teachings of Paul will assist a person in living and leading in today's world.

***BIB4323 The Corinthian Correspondence***

An exegesis and exposition of the Corinthian Correspondence with emphasis on the problems and needs of the church at Corinth, historical background, applied principles, ministry, gifts of the Spirit, doctrine and devotional values.

### ***BIB4343 Pentateuch***

An examination of the primary principles, practices, teachings, happenings, persons, concepts, causes and effects, and struggles of the era of the Pentateuch and its significance for the 21st century.

### ***BIB4353 Old Testament Major Prophets***

An examination of the Old Testament Major Prophets, their personal life, message, times, and significance; to know and understand the origin, nature of prophetic ministry and its relevance for us today.

## **Electives**

### ***BIB4333 Biblical Models of Women in Leadership***

Various models of women in leadership in the Old and New Testament will be considered. Gil and Cavaness' work, "God's Women Then and Now," will be used to address the various arguments for differing models of biblical leadership.

## **Church History and Theology Department**

### ***HIS1313 History of the Pentecostal Movement***

A study of the Pentecostal Movement that emerged in the 20th century with an emphasis on the historical and theological development of the Assemblies of God and its polity. Students will develop an understanding of the Pentecostal Movement in relation to the church at large.

### ***HIS3113 Survey of Church History***

Students will come to appreciate and value their Christian heritage through this study of the background, establishment and development of the Christian church, and its influence in world history including elements leading to the Reformation. The rise of Islam will be considered. An emphasis is placed on the development of theological concepts and their effect on the church.

### ***THE2213 Biblical Hermeneutics***

The student learns both principles and skills of interpreting Scripture in terms of historical, social and literary environments and the process of applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.

***THE3413 Introduction to Pentecostal Theology***

This course will first introduce students to the “theological roots” of the classical Pentecostal movement with references to early evangelical influences that contributed to its formation. Much attention will be given to the biblical and theological understanding of the person and work of the Holy Spirit, in particular the unique doctrines which distinguishes Pentecostalism from its evangelical cousins. In particular, Spirit Baptism, glossolalia, gifts of the Spirit, and divine healing. Students will be encouraged to consider how Pentecostal theology bears upon life, service in the church, and the church’s mission to the world.

***THE3113 Theology I***

Understanding the meaning and purpose of theology and the study of the doctrines of Scripture, God, Christ, and the Holy Spirit with major engagement with the Biblical text, so as to make doctrine meaningful to the church and the world.

***THE3213 Theology II***

A study of the Christian doctrines of man, sin, salvation, ecclesiology, and eschatology from a Biblical, historical, and contemporary perspective.

***THE3313 Theology of Missions***

A close examination of the theology of Christian missions based on the Old Testament, the New Testament and church history. Emphasis will be placed on the responsibility of the church and church leadership in the implementation of Christian missions.

***THE4323 Theological Ethics***

An examination of Biblical and theological teachings as they relate to ethical decisions and how they are made. Consideration will be given to a variety ethical issues such as war and peace, justice, the environment, human life, divorce, sex outside of marriage, drugs, alcohol, gambling, and pornography. The student will develop skills to grapple with contemporary ethical issues.

**Student Ministry**

PFM 1100, PFM 1200, PFM 1300, PFM 2100, PFM 2200, PFM 2300

Each student is required to complete six supervised trimesters of student ministry

for graduation. Students are required to register for student ministry each term until they complete all six. Students may choose various types of ministry projects with the approval of the Vice-President for Student Life. Ministry opportunities are available through the office of the Vice-President for Student Life. The first, second, or third student ministry may be an observation/participation experience that focuses on a broad understanding of the expected six academic hour senior year ministry internship. The main campus in New Orleans oversees all student ministry experiences.

## **General Education Department**

### ***PSY2213 Introduction to Psychology***

A study of psychological principles with respect to students' lives. Students will develop greater self-understanding and self-help skills; increase their understanding of other people and a sensitivity to those who may be different from the student; and become familiar with relevant theories and research findings. Topics include coping with stress, the self-forming impressions of others, prejudice, conformity, interpersonal communication, relationships, and career issues.

### ***COM1113 Fundamentals of Speech***

An introduction to the principles and practice of effective oral communication. Through formal and informal speaking activities, students develop skills at framing and articulating ideas. Students learn strategies for speaking extemporaneously, preparing and delivering presentations, formulating persuasive arguments, refining critical clarity of thought, and enhancing general facility and confidence in oral expression. Students gain practice in various speech types: expositive, informative, and persuasive forms.

### ***ENG1110 Remedial English (Remedial - No Academic Credit - Pass/Fail)***

This is a remedial course for students who do not score a 20 or greater on the ACT or SAT equivalent score. This course includes a study of sentence types, sentence variations, and sentence combining. The focus of this course is on the development and writing of various types of paragraphs. Ancillary short readings are required. This course will not satisfy graduation requirements and does not earn academic credits.



***ENG1213 English Composition I, Effective Writing Skills for the 21st Century***

Students learn and practice planning, writing, and revising the expository essay, with attention given to developing a thesis, providing adequate support, and developing paragraphs with clear introductions and conclusions. Becoming a successful student will also be reviewed.

***ENG1313 English Composition II, Academic Writing and Research Documents***

An introduction to research skills and academic writing. Students learn and practice the common steps and formats in writing a university-level research paper, such as writing and submitting proposals, writing literature reviews, following general research paper formats, and using an annotated bibliography.

***GEN1113 College Success***

College Success is a three-credit orientation course designed to assist incoming students make a successful transition from previous pursuits to the demands and culture of college life. The curriculum at the Bridges Christian College is demanding. This Freshman Seminar introduces students to the elevated expectations integral to collegiate success. Students are given the opportunity to exercise both commitment and discipline as they: investigate learning styles, develop strategies for a personal study system, review the basics of English composition, improve proficiency in the Turabian citation methodology, strengthen computing skills, practice effective time allocation and activity management, explore the academic impact of sound nutritional choices, and recognize the importance of financial integrity to college success.

***GEO2113 Historical Geography of the Ancient Near East, Greece & Rome***

The course deals with topographical and geographical features of the ancient Near East, Greece, and Rome as they relate to historical events of the Old and New Testaments. Factors relating to the historical developments, boundaries, lines of communication, and geopolitical relationships within the region are discussed.

***HUM2113 Introduction to the Humanities and Fine Arts***

This is an interdisciplinary humanities course that encompasses both the humanities and the fine arts thematic- or genre-based study of selected works of art, music, literature and philosophy.

***PHI1313 Introduction to Philosophy***

A survey of the basic concepts of philosophy with attention given to the problems of knowledge, being, the existence of God, good and evil, freedom of the will, with a focus on abstract thinking.

### ***MAT1213 Applied College Mathematics***

A study of several different fields of mathematics and their applications. Through the process of discovery with everyday applications, students improve their critical thinking and analysis skills.

### ***BIO2113 Life Science***

Life Science is an introductory course in which students will survey biological principles from a Christian perspective. Topics covered range from the cell and the theory of evolution to genetic engineering.

### ***HTH1313 Health Education***

This course focuses on developing personal and social health skills, including decision making, interpersonal communication, goal setting, self-management skills, and physical education.

## **Electives**

### ***HUM2223 Art Appreciation***

This study will serve as a primer of art history and its importance in the work and study of each art student. Drawing on the valuable lessons observed from the artists of the past and how they interacted with the age and time they created will help each student understand how their art can serve their community of faith and the world around them today.

### ***GRK2213 First Century Greek***

The development of a basic understanding of first century Greek (grammar, syntax, vocabulary, translation) its background, cultural setting, and value in the 21st century.

### ***HEB2313 Hebrew, The Language of the Jewish People***

An examination of ancient Hebrew (grammar, syntax, vocabulary, translation) and its values in Biblical Studies.

### ***HIS2213 World History since 1750.***

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This course surveys modern history from a global perspective. Beginning with the revolutions of the late 1700s, the transformational events in the 1800s, and the upheavals of the 1900s, the course considers the impact of these global events upon the 21st century.

### ***COM2313 Cross-Cultural Communication***

An examination of principles and processes in communicating from one culture to another so as to generate a sensitivity to the educational, social, religious, and ethnic backgrounds of people and how they perceive their world. There will be a focus on the communication of the Gospel and the importance of the incarnation.

### ***SOC2333 Sociology of Marriage and Family***

A study of marriage and family from the Christian perspective, including the theories of and methods used to research marriage and the family, the diversity of families, contemporary gender roles, love and commitment, systems, communication and conflict resolution, sexual relationships and problems, pregnancy, childbirth, parenthood, caregiving and spiritual concerns.

# FINANCIAL INFORMATION

## Cost of Education

Bridges Christian College makes every effort to keep students' educational costs as low as possible. BCC is a college of faith where the administration, faculty, staff and students alike trust God by faith for His supply (I Timothy 1:4b). Student fees pay only a portion of the college's operating expenses each year. Supporting churches and individuals subsidize the operating budget of the college. This represents a sizable investment in every student's education. While the college depends on the Lord in faith for its financial support, some educational costs must be met by the student by faith.

Every student qualifies for our Ecclesiastical Scholarship (with the pastoral reference). Please see the section below titled "Grants and Scholarships."

BCC follows the following schedule of payment:

1. For returning students, the registration deadline is 2 weeks before class begins. If a student does not meet this deadline, a late registration fee of \$75.00 will be added to their bill the day after the deadline passes.
2. The day after the registration deadline, invoices will be sent out to students, notifying them of their amount due.
3. After invoices have been sent out, a follow-up e-mail will be sent out giving students details on the bill, its due date, and ways to pay it. Students will be given approximately 2 weeks to pay their bill--due date will always be the day after classes begin. Students also will be notified in this e-mail that if they do not pay or make arrangements for paying by the deadline, a late payment fee of \$50.00 will be added to their bill the day after the deadline passes.
4. If a student misses the deadline and the late payment fee is incurred, they will have 4 weeks to pay their bill. If they do not pay by this late payment deadline, all of their access to the online learning system will be shut down.
5. For new students, the registration deadline will be the day before class begins, and the payment due date will be 2 weeks thereafter. Late fees will be incurred as mentioned above if these deadlines are not met.

## ***Undergraduate Schedule of Expenses - Trimester Fees FALL - SPRING 2022-2023***

| FEE     | TYPE                    | INCLUDES  |
|---------|-------------------------|---|
| \$100   | One Time                | Application fee and I.D.  |
| \$200   | Per Trimester           | Technology Fee (Non-Refundable)   |
| \$2,000 | Full-Time per Trimester | Tuition (Before Scholarship). Every student receives a discounted tuition thanks to donations and grants. |
| \$1050  | Two Classes             | Tuition (Part-Time)   |
| \$525   | One Class               | Tuition (Part-Time)   |
| \$100   | Per Credit Hour         | Additional Directed Research Fee  |
| \$75    | Late Registration       | Returning Student Late Registration Fee (Academic Calendar).  |
| \$50    | Late Payment            | Late Payment Fee  |
| \$75    | One Time                | Graduation Fee  |

\*Other fees may be added as necessary.

**See our scholarship opportunities below! Every student has the opportunity to go to Bridges Christian College for only \$200 out-of-pocket thanks to our Ecclesiastical Scholarship Fund!**

## **Housing**

BCC does not provide housing because it is completely virtual.

## **Non-Degree Students**

A non-degree seeking student who desires personal enrichment classes may do so at the following rate structure. If the student wishes to receive credits towards a degree or transfer credits earned to another institution, the student must pay the

standard rate for the credits prior to receiving full credit. Note that a non-degree student may only take up to four classes under this provision as a non-degree student. A student taking advantage of this non-degree status must complete the non-degree form available online.

## **Audit Schedule of Expenses - Trimester Fees**

### **FALL - SPRING 2022-2023**

| FEE   | TYPE          | INCLUDES      |
|-------|---------------|---------------|
| \$100 | Per Trimester | First Course  |
| \$200 | Per Trimester | Second Course |
| \$300 | Per Trimester | Third Course  |
| \$400 | Per Trimester | Fourth Course |

\*Part-time students must complete the application process before registering for classes.

## **Auditing Bridges Classes**

Bridges classes are available for auditing when space is available. No credit is involved, no examinations are required, and no grades are reported. The fee to audit a course is \$100 per course.

Attendance, class preparation, and participation are at the discretion of the department head and/or instructor. Students may elect to earn credit for the course being audited before the mid-term break or the first exam. All course- work must be completed in a timely manner, and the attendance policy becomes effective for the whole trimester. The student must also complete the application process in an expedient manner.

## **Grants and Scholarships**

Every student at BCC receives a scholarship. Also, upon receipt of a pastoral reference required for admission, and a completed pell grant application, every student qualifies for our Ecclesiastical Scholarship, that, after scholarships/grants from churches and donors and Federal Pell Grants, reduces the student's out-of-pocket cost to \$200 per trimester.

Students will be required to maintain at least a 2.0 GPA to retain all scholarships.

For policy on Federal Grants, see the Federal Financial Aid Policy below. In order to keep every students’ education debt-free, BCC does not participate in Title 4 Student Loan Programs.

**Financial Aid**

**Refund Policy for all Non-Federal Funds  
(See Federal Financial Aid Policy below for Refund Schedule on Federal Funds)**

An adjustment will be made to the student’s account when the student with-draws from the college with the proper documentation approval. The student must complete an official Withdrawal Form (available in the Academic Dean’s Office, on the BCC website, or in the student handbook) at the time he/she is leaving the college. Refunds are effective as of the date of the submission of the withdrawal form. Tuition refunds are based on the total tuition for the trimester and will be refunded according to the following percentages:

|                                 |      |
|---------------------------------|------|
| Prior to the first class        | 100% |
| 1 <sup>st</sup> week of classes | 75%  |
| 2 <sup>nd</sup> week of classes | 50%  |

No refund after the second week of classes. Students who do not attend class in the first two weeks of school and do not communicate with the school during this time are automatically withdrawn and do not receive a refund.

Important note: This policy does not pertain to the \$200.00 technology fee due at the beginning of each trimester that covers each student’s registration costs to the school. This fee is non-refundable.

**FEDERAL ASSISTANCE PROGRAM OFFERED: FEDERAL PELL GRANT**

**BCC DOES NOT PARTICIPATE IN TITLE IV STUDENT LOANS**

## **PROGRAMS.**

### **General Eligibility Requirements and Deadlines**

A student seeking financial aid must be a U.S. citizen or an eligible non-citizen; be seeking a degree, diploma or certificate; have a high school diploma, GED, or prove ability to benefit by passing an approved test; not be in default on any educational loan; not owe a refund on a federal grant; agree to use federal aid solely for educational purposes; and make satisfactory academic progress.

Applications for federal student aid must be submitted on an annual basis. The Free Application for Federal Student Aid (FAFSA) and the Institutional Financial Aid Application should be filed as soon after the first of the year as possible.

Priority consideration is given to students who submit these documents by March 1 and complete their files by April 15 for the next academic year. The Financial Aid office can also provide a hard copy of the FAFSA to complete.

**Federal Pell Grant:** This is a federally funded grant based on financial need. A Free Application for Federal Student Aid (FAFSA) must be filed annually to determine eligibility. The FAFSA may be completed online at [www.fafsa.gov](http://www.fafsa.gov). The amount of the grant depends on the student's (a) family contribution, (b) enrollment status, and (c) length of time enrolled during the academic year.

### **Application Dates**

Applications for financial assistance are available after January 1 of each year for the following academic year (August-May). The Free Application for Federal Student Aid (FAFSA) can be submitted online at [www.fafsa.gov](http://www.fafsa.gov) and should be completed by March 1. Priority is given to students whose FAFSA's are submitted by March 1 and whose files are accurate and complete by April 15. To have funds ready at registration, the following deadlines are suggested: Apply by May 1 and have a complete and accurate file by July 1. Students planning to attend summer school need a FAFSA filed for the academic year preceding the summer session. Students are required to apply for institutional aid prior to the end of late registration each trimester. After the end of late registration, students cannot be awarded any additional institutional financial aid even if otherwise eligible.

### **Verification**



Some students that complete the FAFSA may be selected for a process called verification. If selected for verification, federal regulations require that BCC verifies certain things that a student has stated on their FAFSA form. Students will be notified through their BCC email if selected for verification and what items are required.

Verification must be completed by the earlier of:

- 120 Days after the last day of student enrollment
- The federally set deadline which has not yet been released for the 2022-2023 school year.

If a student fails to submit the requested documentation by the deadline, the student is no longer eligible for their Pell Grant disbursement. BCC will notify students of their expected family contribution and Title IV amounts, as well as any changes resulting from verification, through the student's BCC email.

## **Financial Aid Eligibility**

The financial aid lock in date is the last day a student can receive a 100% refund. This date will determine Pell Grant eligibility. Classes added after this day will not be eligible for additional federal aid. Federal Pell Grants will prorate by the number of credit hours registered for on this day. Students receiving Pell funds are required to attend at least one class period in each course to become eligible for funding. Please see the Financial Aid Office for these program requirements.

## **Return of Title IV Federal Funds**

### **Introduction**

If the student withdraws from the college, federal law and regulations specify how BCC must determine the amount of Title IV program assistance that the student has earned. To qualify for Title IV financial aid, the student must attend a class. Though the student aid is posted to the student's account at the start of each trimester, the student earns the funds as he/she completes the trimester. If the student withdraws during the trimester, the amount of Title IV program assistance that he/she has earned up to that point is determined by a specific formula. If the student received less assistance than the amount that he/she earned, the student

may be able to receive those additional funds. If the student received more assistance than he/she has earned, the excess funds must be returned by BCC and/or the student. A return of Title IV (R2T4) funds calculation is performed when a student who is awarded federal funds withdraws from a trimester or the college. When a student files an official withdrawal from all courses or the college, that date provides the “Withdrawal Date” and the “Date of Determination” for R2T4. When a student fails to attend any of the courses during the first two weeks of a trimester, the student is automatically withdrawn from the trimester and NO financial aid is awarded. The student can appeal this decision, if extenuating circumstances are present, and the student can make up the missed course lectures, forums, and assignments. Students are required to complete 75 percent of a course’s lecture and forum participation. If a student misses greater than 25 percent of ALL course lectures and forum requirements and does not have extenuating circumstances that are approved by the academic dean, the student will be withdrawn from the trimester. When the institution discovers that a student has failed to meet the attendance requirement for ALL classes, the student will be provided with a withdrawal notice for the trimester based on non-attendance. The “Date of Determination” will be the date the college discovers that the student has failed to meet the institution’s attendance requirements for all courses. Once the “Date of Determination” is established, the institution must R2T4 all unearned funds within 30 days.

The Financial Aid Office uses software provided by the U.S. Department of Education to complete this calculation. The student’s account statement and financial aid record is used in conjunction with this software.

## **Estimate of Aid Earned or Aid That May Need to be Returned**

The amount of assistance that the student has earned is determined on a pro rata basis. For example, if the student completed 30% of the trimester, the student earns 30% of the assistance the student was originally scheduled to receive. Once the student has completed more than 60% of the trimester, the student earns all the assistance that the student was scheduled to receive for that trimester. This means that if a student receiving federal Title IV aid withdraws after completing 60% of the trimester, no Title IV funds will be returned. The student is considered to have earned 100% of the Title IV aid for the trimester. Here’s an example of how the student can estimate the percentage of Title IV aid that the student has earned in a trimester (enrollment period).

## **Enrolled Days**

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### **Days in the Enrollment Period**

#### **=%Title IV Earned By Student**

The student can also compute a rough estimate of the amount that he/she may be required to repay prior to withdrawing by using the U.S. Department of Education's Treatment of Title IV Funds When A Student Withdraws form.

### **Unofficial Withdrawals and Earning All Non-Passing Grades**

If the student fails to earn a passing grade in at least one of his/her courses (i.e. all F's, NC's, all I's or a combination of non-passing grades during a trimester, the student is considered to have, for purposes of federal Title IV funds, unofficially withdrawn from the College. As a result, a federal withdrawal calculation must be performed to determine the amount of Title IV funds that the student must repay. The only exception is when BCC can document (within 30 days of the end of the trimester) that the student should not have been considered unofficially withdrawn. For example, that a student was academically engaged after the 60% point of the trimester or that a student did not meet the requirements for administrative withdrawal in an online course. Once trimester grades post, and if a student fails to earn a passing grade in at least one of his/her courses, BCC will perform the federal withdrawal (Return of Title IV) calculation.

### **Post-Withdrawal Disbursement**

If a student did not receive all the funds that he/she earned, the student may be due a post-withdrawal disbursement. BCC may automatically use all or a portion of our post-withdrawal disbursement of grant funds for tuition and fees. BCC needs the student's permission to use the post-withdrawal grant disbursement for all other school charges, and this permission is received each trimester by each student when the student approves his/her bill and agree to the terms and conditions of registration in the student's BCC student portal. There are some Title IV funds that the student may have been scheduled to receive that cannot be disbursed to him/her once the student withdraws because of other eligibility requirements.

## **Returning Title IV Funds**

If a student or BCC receive excess Title IV program funds that must be returned, BCC must return a portion of the excess equal to the lesser of:

1. The student's institutional charges multiplied by the unearned percentage of the student's funds, or;
2. The entire amount of excess funds.

BCC must return this amount even if BCC didn't keep this amount of his/her Title IV program funds. If BCC is not required to return all of the excess funds, the student must return the remaining amount.

## **Overpayments**

Any amount of unearned grant funds that the student must return is called an overpayment. The maximum amount of a grant overpayment that the student must repay is half of the grant funds the student received or was scheduled to receive. The student does not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. The student must make arrangements with BCC or the Department of Education to return any unearned grant funds.

## **Non-Attendance**

If a student is a Pell Grant recipient, federal regulations require the student to have begun attending the courses for which he/she is enrolled and receiving these grants. If on the final roll sheet distributed to instructors to confirm attendance, the student's instructor indicates that the student is not attending a course, the student is assumed not to have begun attendance for that course. The student's grant will then be adjusted or cancelled based on the courses the student has begun to attend. If the student fails to begin attendance in all the courses for which the student is registered, the student will have failed to establish eligibility for financial aid. In this situation, the student will be required to repay all the financial aid that he/she has received.

## **Last Date of Attendance Determination for Programs.**

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The Financial Aid Office uses the student's last date of attendance in calculating whether or not Title IV funds have to be returned to Federal Student Aid. These attendance records are received through CampusSIS.com, BridgesEcampus.com, or instructor records. Additionally, other academic records in BridgesEcampus.com may be used to help determine the last date of attendance, such as when a student submitted an assignment or completed an assessment in BridgesEcampus.com.

### **Federal vs. Institutional Refund Policy**

The requirements for federal Title IV program funds when the student withdraws is separate from any refund policy that BCC has regarding institutional grants and scholarships or other non-federal financial aid. Therefore, federal funds may not cover all unpaid institutional charges due to a student's withdrawal, and the student may still owe funds to BCC to cover any unpaid institutional charges. BCC may also charge the student for any Title IV program funds that BCC are required to return. If the student is not familiar with BCC's refund policy, he/she should contact the Student Billing Office at Business@BridgesChristianCollege.com email or phone 855-702-7434 to ask for a copy.

### **Withdrawal Requirements and Procedures**

The student may contact the Registrar's Office by email (jfreeman@bridgeschristiancollege.com or phone 855-702-7434) so that they can provide the student with the requirements and procedures for officially withdrawing from school. When considering withdrawing from the College, students are encouraged to contact the Financial Aid Office first to see how the withdrawal could affect their aid. The Financial Aid Office will assist the student in making an informed decision. Students can contact Financial Aid at financialaid@BridgesChristianCollege.com or by calling 855-702-7434.

### **Requirements and Deadlines for R2T4 Calculations and Return of Title IV Aid**

**The following list outlines the requirements and deadlines for the return of Title IV funds:**

- Determining withdrawal date: 30 days after the end of or earlier of the following: (1) Trimester (payment or enrollment period), (2) Academic year in which the student withdrew, or (3) Educational program from which student withdrew.
- Return of unearned Title IV funds: No later than 45 days after the date BCC determined the student withdrew.
- Post-withdrawal disbursement to student's account: No later than 180 days after the date BCC determined the student withdrew.
- Written notification providing the student the opportunity to accept all or part of a post-withdrawal disbursement of Title IV student's account: Within 30 days of BCC's determination that the student withdrew.
- Written notification of student's eligibility for a post-withdrawal disbursement of Title IV Pell Grant funds in excess of outstanding current (educationally related) charges: Within 30 days of BCC's determination that the student withdrew.
- Post-withdrawal disbursement to student for earned Title IV funds in excess of outstanding current (educationally related) charges: From the date BCC determined the student withdrew, no later than 45 days for grants.
- Notification to student of grant overpayment: Within 30 days of the date BCC determined that the student withdrew.
- Referral of student to Debt Resolution Services: As soon as possible.
- Student deadline to submit response instructing BCC to make a post-withdrawal disbursement: Deadline is given in writing when BCC makes the offer of a post-withdrawal disbursement.
- Notification to student of outcome of late request for a post-withdrawal disbursement to student: As soon as possible.
- Student's deadline to return any unearned Title IV funds: within 45 days of the date BCC sent or was required to send notice (whichever is earlier)

## **Satisfactory Academic Progress Policy (SAP) - Undergraduate**

Bridges Christian College is required by law to formulate standards to gauge the progress of students receiving financial assistance through federal, state, or institutional aid programs by applying both qualitative and quantitative measurements to academic work [34 CFR 668.16(3)]. These measurements shall be used to determine a student's eligibility for all federal Title IV aid and for other need-based financial assistance, unless the terms of a particular grant or funding source states otherwise.

**Time Frame Used in Measuring Progress**

All SAP measurements are calculated annually at the end of the spring trimester for all programs. Financial Aid Suspension will go into effect at the start of the following fall trimester.

**Qualitative Progress Measurement: Minimum Cumulative Grade Point Average**

A cumulative Grade Point Average (CGPA) of 2.0 or higher must be attained by the end of the student’s first spring trimester. Students that transfer credits from other institutions will also have this GPA calculated in the CGPA. This average must be maintained at the end of each subsequent spring trimester for a student to continue to receive financial aid. Students who do not meet this minimum CGPA requirement will be placed on Financial Aid Suspension. According to BCC academic grading policy, only the latest grade for a repeated course is calculated into the CGPA. More detailed information on how the CGPA is calculated can be found under the Academic Policies in the catalog.

**Quantitative Progress Measurement No. 1: Number of Credit Hours Required to Complete**

When students enroll for classes and receive financial aid to pay for them, students are expected to complete those classes. If students do not complete at least 67 percent of the credit hours that are attempted during the year, the student will be placed on Financial Aid Suspension. Only passing grades count as successful completions. Incomplete or other grades that do not result in earned credits will not count as completions.

| Hours Attempted | Hours Required to Complete | Hours Attempted | Hours Required to Complete |
|-----------------|----------------------------|-----------------|----------------------------|
| 24              | 18                         | 23              | 16                         |

|    |    |    |    |
|----|----|----|----|
| 22 | 15 | 21 | 14 |
| 20 | 14 | 19 | 13 |
| 18 | 12 | 17 | 12 |
| 16 | 11 | 15 | 11 |
| 14 | 10 | 13 | 9  |
| 12 | 8  | 11 | 8  |
| 10 | 7  | 9  | 6  |
| 8  | 5  | 7  | 5  |
| 6  | 4  | 5  | 4  |
| 4  | 3  | 3  | 3  |

## **Quantitative Progress Measurement No. 2: Maximum Time to Complete a Degree**

Students must select a program/degree of study before they can receive financial aid. When students receive financial aid to help pay for a program/degree of study, they are expected to complete that program without taking a lot of time. A student's progress may be evaluated for only one program at a time.

Each financial aid applicant must select a primary program/degree of study prior to receiving financial aid payments. A student who is concurrently completing more than one program or major may request additional time to complete the program. A request for additional time must be submitted in writing to the Financial Aid Office.

To make sure that students complete their program in a reasonable amount of time, a limit set by law has been placed on the number of hours that students can attempt in order to complete the program/degree. That limit is 150 percent of the



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minimum number of hours required to complete the program/degree. (For example, if you are in a program/degree that takes 66 hours to complete, you must finish your program within 99 attempted hours. If you are in a program/degree that takes 120 hours to complete, you must finish your program within 180 attempted hours.)

Once students reach the 150 percent limit, they will no longer be able to receive additional financial aid payments. There are many variables that go into calculating that limit, including, but not limited to:

- All attempted credit hours are counted regardless of whether or not financial aid was received to pay for them.
- Any transfer hours that are accepted from other colleges toward completion of the program are counted. If you are a transfer student, you must submit transcripts from all previous colleges.
- If a course is repeated, all attempts are counted.
- If a student withdraws from a course, it is still counted as an attempt.

*Note: If a student cannot complete the program within the 150 percent limit, they will be placed on Financial Aid Suspension when that determination is calculated. Students have the ability to submit an appeal for this determination.*

## Financial Aid Suspension

**If a student fails to meet any one of the SAP measurements described above, they will be placed on Financial Aid Suspension. While on suspension, students will not be eligible to receive any financial aid. Students will be notified of this via their campus email address.**

## Reinstatement Procedures

To regain financial aid eligibility, a student must pay the expenses related to at least half-time enrollment (6 or more hours in a trimester) during the period of suspension and satisfy all SAP requirements. After meeting all SAP requirements, the student must request reinstatement of eligibility in writing to the Financial Aid Office.

## Appeal Process

Students placed on Financial Aid Suspension may petition the Financial Aid Department to consider mitigating (special) circumstances that resulted in inability to meet the SAP requirements. The appeal must be typed and must include the Suspension Appeal Form, an explanation with supporting documentation (i.e., medical statements, divorce documents, letters of unemployment, etc.) of the reason(s) the minimum academic standards required by SAP policy were not achieved within 14 days of notification. Additionally, each appeal must be submitted with a letter of endorsement from a BCC faculty/staff member. The appeal narrative and documentation should also demonstrate that the adverse circumstances have been resolved. All appeals will be reviewed within 7 business days of the Financial Aid Office's receipt of a complete appeal (appeal form, student's appeal letter, endorser letter and supporting documentation). Notification of the review will be sent via BCC email. For appeals that have been approved, students will be placed on Financial Aid Probation for one academic year, beginning with the next fall trimester. SAP will be calculated again at the end of the spring trimester; if the cumulative standard is met, students will be placed back in good standing. Students that meet SAP for the academic year, yet are not meeting the cumulative requirement, will remain on Financial Aid Probation until the requirement is met. For students that have been denied, there is another level of appeal. The student must request, in writing, a review by the Financial Aid Committee. Appeals that have been approved at this level will be required to see an academic counselor in order to tailor the class schedule for student success.

## **Summer Enrollment and the SAP**

When calculating the SAP status, summer attempted hours will be counted toward the 150 percent maximum, and summer grade points earned will be calculated as part of the cumulative grade point average. The rule pertaining to completion of a minimum number of attempted credit hours will not be calculated for summer enrollment.

## **Financial Aid Will Not Pay For:**

Any credit hours in excess of the 150 percent maximum program limit (see discussion of Quantitative Measurement No. 2 above)

- Courses taken by audit

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- Credit hours earned by placement tests
- Courses registered for after the official certification date of the trimester (last day to receive 100% refund)

## **Additional Questions**

If the student has questions about his/her Title IV program funds, the student can contact the Financial Aid Office at [financialaid@BridgesChristianCollege.com](mailto:financialaid@BridgesChristianCollege.com) or phone 855-702-7434. The student may also call the Federal Student Aid Information Center at (800)4-FEDAID [(800)433-3243]. TTY users may call (800)730-8913. Information is also available on Student Aid on the web at [www.studentaid.ed.gov](http://www.studentaid.ed.gov).

## **Accident and Health Insurance**

The college does not assume responsibility to provide medical care in case of either accident or illness even though the accident or illness may occur on campus or in the discharge of duties or activities pertaining to the college program. A form absolving the college of all responsibility must be signed before participating in events at the main campus.

## **HIPAA**

Bridges Christian College has adopted a Health Information Physical Security Policy that complies with the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and the Department of Health and Human Services security and privacy regulations requirements to protect the security of health information. In addition, we consider it our duty to protect the privacy and integrity of confidential information as required by law, professional ethics, and accreditation requirements.

## **Student Self Support**

Students are encouraged to become independent and manage their finances and budget. Today, more and more people are advancing their careers and fulfilling their pursuit of higher education in the convenience of their own homes without

taking time off from work or spending time away from the family.

However, for the Christian leader searching for an alternative higher education delivery vehicle, BCC meets that requirement by providing affordable, quality instruction and access to a degree-granting institution.

## **Veteran Benefits**

### ***U.S. Armed Forces Institution***

BCC grants credit for coursework completed through the U.S. Armed Forces Institute. This usually applies to general education coursework and is granted by the Registrar upon review of transcripts. The student is responsible for having a copy of the transcript sent to the Registrar's Office.

# POLICIES & PROCEDURES

## Grievance Policy

Bridges Christian College is dedicated to providing an atmosphere consistent with its goal of preparing students for Christian ministries. Policies, rules, regulations, and guidelines established by the Board of Directors are to promote harmony and consideration for one another for the ongoing purposes of the college. The college desires to deal fairly with all persons, whether students, staff, faculty, administration, or guests. Should students have a complaint or grievance, the institution needs to be notified. BCC urges students to follow Scriptural patterns for the solutions of problems, namely the principles outlined in Matthew 18. The following guidelines are considered appropriate:

1. Don't do or say anything harmful about or to another person.
2. Pray about the matter.
3. Let God help you find the right approach to the solution.
4. Discuss the matter with your supervisor.
5. If an understanding is not reached, discuss the matter with the next higher authority. This may be the administrative officer of the college in charge of the specific area involved. The administrative officer will then direct the student to the formal grievance process outlined in the student handbook.
6. If no satisfaction is reached by this point, the president of the college will be notified in the process. The president will either make a decision or present the matter to the Board of Administration for action.
7. Students are welcome to contact the following agencies if the grievance is not resolved at the presidential level.
  - a. The Department of Consumer Affairs for the State of Louisiana.  
See website for information:  
<https://www.ag.state.la.us/Complaint.aspx>
  - b. Association of Biblical Higher Education ([www.abhe.org](http://www.abhe.org))

Remember that the college personnel cannot always work instant solutions to all problems, but you are among friends who care and will take all reasonable steps toward the solution of all legitimate problems you may encounter.

## **Non-Discrimination Policies and Procedures**

Bridges Christian College does not discriminate on the basis of race, color, national or ethnic origin, sex, or handicap in the administration of its educational policies, scholarships, loans, and other financial aid programs, athletic and other college-administered programs. Also, as required by Title IX of the Educational Amendments of 1972, BCC does not discriminate on the basis of sex in its educational programs or activities or employment except where necessitated by specific religious tenets held by the institution and its controlling body.

## **Student Life Policies**

All relevant student life policies may be found in the student life handbook. The catalog merely provides a brief overview of important policies. Students are expected to familiarize themselves with the student life handbook.

The student life handbook may be accessed on the school website at the following link: <https://bridgeschristiancollege.com/college-catalogs-and-handbooks/>.

All students are required to sign a covenant agreement that signifies their commitment to the college mission, statement of faith, and college policies and procedures.



# **ACADEMIC CALENDAR**

## **Fall Trimester 2022-23**

August 8, 2022: Returning Student Registration Deadline

August 15, 2022: Application Deadline

August 20, 2022: New Student Orientation

August 22, 2022: Classes Begin

September 5, 2022: Add/Drop Form Submission Deadline

September 5, 2022: Labor Day Holiday

September 19-24, 2022: Mid-Term Exams

October 31-November 4, 2022: Final Exams

November 4, 2022: Last day of the Trimester

## **Winter Trimester 2022-23**

October 31, 2022: Returning Student Registration Deadline

November 7, 2022: Application Deadline

November 12, 2022: New Student Orientation  
November 14, 2022: Classes Begin  
November 19-27, 2022: Thanksgiving Holiday Break  
November 28, 2022: Add/Drop Form Submission deadline  
December 12-16, 2022: Mid-Term Exams  
December 17, 2022 - January 1, 2023: Christmas Break  
January 16, 2023: MLK Day (No Classes)  
February 13-17, 2023: Final Exams  
February 17, 2023: Last day of the Trimester  
February 16-21, 2023: Mardi Gras Outreach 2023

## **Spring Trimester 2022-23**

February 13, 2023: Returning Student Registration Deadline  
February 20, 2023: Application Deadline  
February 25, 2023: New Student Orientation  
February 27, 2023: Classes Begin  
March 13, 2023: Add/Drop Form Submission deadline  
March 27-31, 2023: Mid-Term Exams  
April 1-9, 2023: Easter Break  
April 7, 2023: Good Friday Holiday  
April 9, 2023: Easter Sunday  
May 15-19, 2023: Final Exams  
May 19, 2023: Last day of the Trimester  
May 20, 2023: Graduation at 10:30 am at the Main Campus

Summer Trimester 2022-23 (TBA if needed)

Annual Faculty Meeting: June 1-3, 2023

## **Fall Trimester 2023-24**

August 7, 2023: Returning Student Registration Deadline  
August 14, 2023: Application Deadline  
August 19, 2023: New Student Orientation  
August 21, 2023: Classes Begin  
September 4, 2023: Add/Drop Form Submission Deadline  
September 4, 2023: Labor Day Holiday  
September 18-22, 2023: Mid-Term Exams  
October 30-November 3, 2023: Final Exams



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November 3, 2023: Last day of the Trimester

## **Winter Trimester 2023-24**

October 30, 2023: Returning Student Registration Deadline

November 6, 2023: Application Deadline

November 11, 2023: New Student Orientation

November 13, 2023: Classes Begin

November 18-26, 2023: Thanksgiving Holiday Break

November 27, 2023: Add/Drop Form Submission deadline

December 18-22, 2023: Mid-Term Exams

December 23, 2023 - January 7, 2024: Christmas/New Year's Break

January 15, 2024: MLK Day (No Classes)

February 19-23, 2024: Final Exams

February 23, 2024: Last day of the Trimester

February 8-13, 2024: Mardi Gras Outreach 2024

## **Spring Trimester 2023-24**

February 19, 2024: Returning Student Registration Deadline

February 26, 2024: Application Deadline

March 2, 2024: New Student Orientation

March 4, 2024: Classes Begin

March 18, 2024: Add/Drop Form Submission deadline

March 13-31, 2024: Easter Break (No Classes)

March 29, 2024: Good Friday Holiday

March 31, 2024: Easter Sunday

April 8-12, 2024: Mid-Term Exams

May 20-24, 2024: Final Exams

May 24, 2024: Last day of the Trimester

May 25, 2024: Graduation at 10:30 am at the Main Campus

Summer Trimester 2023-24 (TBA if needed)

Annual Faculty Meeting: June 6-8, 2024



# **SCHOOL LEADERSHIP**

## **OFFICIAL BOARD OF DIRECTORS**

Dr. Richard Miller (College President), Rev. Doug McAllister (Chairman), Rev. Paul Valerius (Secretary), Rev. Kathy Radke-Storey, Rev. Jonathan Logan, Rev. Joshua Evans, Rev. Thomas Gross, and Scott Needham.

## **EXECUTIVE ADMINISTRATIVE COMMITTEE**

College President: Richard Miller, Ph.D.  
Chief Consultant and Liaison: Anthony Freeman, M.A.  
Vice President for Academic Affairs: Justus Freeman, Ph.D.  
Vice President for Finance: Myrinda Freeman, B.S.  
Vice President for Student Life: Mike Savage, Ph.D.  
Vice President for College Advancement: Rev. Alvin Chartier, B.A.  
Vice President for World Missions: Rev. David Craun, Ed.S.

## **STAFF**

Associate Academic Dean: Christopher Rhoades, M.A., M.Ed.  
Director of Admissions: Elinor Montalvo-Ray, A.A.

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Director of Library and Information Services: Michelle Ochillo, M.L.I.S

Financial Aid Director: Jessalyn Freeman, B.S.

Director of Operations for Haiti: Doug Gilford

Director of Operations for Peru: Kelly Kimball

## **FACULTY VITAE**

### **Zach Beardsley**

Adjunct Teaching Faculty - Bible/Theology, Applied Theology

M.A., Christian Leadership with minor in Biblical Studies, S.U.M. Bible College and Theological Seminary (2016); B.A., Biblical Studies, S.U.M. Bible College and Theological Seminary; Assistant Director, Compassion Corps International (2015 - 2017); Associate Pastor, All Nations Fellowship, New Orleans, LA (2015 - 2017).

### **David L. Craun - Director of World Missions**

Administrative Teaching Faculty - Applied Theology, General Education

Ed.S., New Orleans Baptist Theological Seminary (1971-1976); M.R.E., Interdenominational Theological Center, Atlanta University (1971); B.A., Major in Bible, Minor in Music, Southeastern University (1969); Royal Rangers Instructor, (1970-Present); Founder, Louisiana Royal Rangers Corps Leaders School (1988); Christian Education Director, First Assembly of God, West Monroe, LA (1973-1976); Louisiana District Royal Rangers Training Coordinator (1974-1988); Senior Pastor, Central Assembly, Baton Rouge, LA (1976-1988); Secretary, Vice President, and President, Baton Rouge Ministerial Association (1978-1986); Louisiana District Royal Rangers Director (1988-2017); Ordained in the Assemblies of God (1976).

### **Benjamin Coats**

Adjunct Teaching Faculty - Bible/Theology

M.A., Practical Theology, Winebrenner Theological Seminary (2021); M.A., Biblical Studies, S.U.M. Bible College and Theological Seminary (2018); B.A., Biblical Studies, concentration in Youth Ministry, SUM Bible College and Theological Seminary (2016); Cohort Advisor, SUM Bible College and

Theological Seminary (2016-2018); Teacher's Assistant, SUM Bible College and Theological Seminary (2017); Intern, St. Luke Assembly of God, New Orleans, LA (June-August, 2015).

### **Joshua Evans**

Adjunct Teaching Faculty - Applied Theology, General Education

M.S., Clinical Counseling/Psychology, Southwestern Assemblies of God University (2015); B.S., Counseling/Psychology, Southwestern Assemblies of God University (2012); Coursework in Navajo as a Second Language, Dine College South Campus (2018 - 2019); Coursework in Clinical Social Work, University of Texas Arlington (2012 - 2013); Intern, Himalayan Internship Program (May - June 2011); Clinical Intern, Hickory Trail Hospital (July - August 2011); Travel Coordinator, Southwestern Assemblies of God University (2010 - 2016); Child Play Therapist, Ennis Counseling Center; Professor of Psychology, Stema Sekolah Tinggi Theologia Maluku; Navajo Youth Builders Case Manager, Capacity Builders Inc. (July 2017- 2019).

### **Anthony Freeman - Chief Consultant and Liaison**

Administrative Teaching Faculty - Bible/Theology, Applied Theology

M.A., Missiology with a concentration in Biblical Studies, Assemblies of God Theological Seminary; Th.B., Jimmy Swaggart Bible College; Professor and President, SUM Bible College and Theological Seminary; Lead Pastor, All Nations Fellowship (2006 - Present); Director, Urban Influence Network of the LA District of the Assemblies of God (2016 - Present); Instructor, Louisiana School of Ministry, Assemblies of God (2013 - Present); Ordained, Assemblies of God (1993).

### **Dr. Justus Freeman - V.P. for Academic Affairs**

Administrative Teaching Faculty - Bible/Theology, Applied Theology

Ph.D. Candidate in New Testament, B.H. Carroll Theological Institute (2022); M.A., Biblical Studies with a concentration in Biblical Languages, S.U.M. Bible College and Theological Seminary (2013); B.A., Biblical Studies, S.U.M. Bible College and Theological Seminary (2011); Lead Pastor, All Nations Fellowship, New Orleans, LA (2020-Present); Assistant Presbyterian, New Orleans Section of

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the Louisiana Assemblies of God (2021-Present); Executive Pastor, All Nations Fellowship, New Orleans, LA (2006-2020); Ordained with the Assemblies of God (2016); Executive Director of Compassion Corps International (2010-2020); Instructor, Louisiana School of Ministry, Assemblies of God (2014-Present).

### **Larry Johnson**

Adjunct Teaching Faculty - Applied Theology

M.A., Ministerial Leadership and Theology, Southeastern University (2018); B.A., Ministerial Leadership and Education, (2008), A.A., Religion and Philosophy, Gaston College (2004); Associate Pastor, Christ Alive Church, North Carolina (2013-Present); Senior Pastor, Victory Life Assembly of God, North Carolina (1999-2012), Director of Accreditation, One-on-One Care (2008-2013).

### **Melissa Keenan**

Adjunct Teaching Faculty - General Education

M.S., Medical Laboratory Science, University of Southern Mississippi (2013); B.S., Biology, University of Southern Mississippi (2008); Adjunct Faculty, S.U.M. Bible College and Theological Seminary (2012-2013); Medical Laboratory Scientist, Gulfport Memorial Hospital (2013 - Present).

### **Joshua Lowrance**

Adjunct Teaching Faculty - Applied Theology, Bible/Theology

M.Div., Biblical Studies, Liberty University (2021); B.S., History, Liberty University (2017); Student Pastor, Central Assembly of God, Bossier City, LA (2020-Present); Senior Pastor, First Assembly of God, Clarendon, TX (2019-2020); Student Pastor, New Beginnings Church, Evadale, TX (2018-2019); Associate Pastor, Freedom Fellowship, Pearland, TX (2014-2018); Student Pastor, The Ark Fellowship, Cypress, TX (2010-2013); Ordained, Assemblies of God (2021).

### **Dr. Richard Miller - College President**

Administrative Teaching Faculty - Bible/Theology, Philosophy

Ph.D., Old Testament, New Orleans Baptist Theological Seminary, (2002);

M.Div., New Orleans Baptist Theological Seminary, (1985); B.A., Southeastern University, (1979), Ordained: May 1994, Louisiana District Council of the Assemblies of God; Associate Pastor, Pearl River First Assembly of God, Pearl River, LA, (1986-95); Christian Education Director, Slidell First Assembly of God, Slidell, LA, (1996); Assemblies of God Home Missionary, New Orleans School of Urban Ministry, (1996-98); One of five Founders of School of Urban Missions, (1993-2012); Chief Academic Officer, School of Urban Missions, (2002-2012); Professor of Biblical Studies, Bible College and Theological Seminary (2002- 2013); Vice President of Academic Affairs, Bridges Christian College (2013 - current); Professor of Biblical Studies, Bridges Christian College (2013 - current).

### **Michelle Ochillo - Director of Library and Information Services**

Administrative Faculty - General Education

M.L.I.S., Louisiana State University (2001); M.S.W., Tulane University (1995); B.S., Xavier University; Served as the head librarian for SUM Bible College from 2004-2006 and participated in the ABHE initial accreditation compliance document. Served as Head Librarian for Our Lady of the Lord School in New Orleans from 2007 - current. Successfully participated in the SACS accreditation process for the school. Serves as Bridges Christian College Librarian/Consultant Aug. 2013 - current.

### **Dr. Olasehinde Gbengro Owoseni**

Adjunct Teaching Faculty - General Education

Ph.D. in Chemical and Biomolecular Engineering, Tulane University (2016); B.S. in Chemical Engineering, Obafemi Awolow University (2008); Process Engineer, Intel Corporation (2016 - Present); Graduate Teaching/Research Assistant, Tulane University (2011 - 2016); Research Intern, Corning Incorporated (06/2015 - 08/2015); Management Trainee, PZ Cussons PLC (01-2011- 06/2011); Research Laboratory Assistant, American University of Nigeria (07/2009 - 06/2010); Intern, Neimeth International Pharmaceuticals PLC (11/2006 - 01/2007), President, National Society of Black Engineers at Tulane (06/2012 - 07/2013).

### **Dr. Gary Pickens**

Adjunct Teaching Faculty - Bible/Theology, Applied Theology



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D.Min., Theological Reflection, Bethel Theological Seminary; M.Div., New Testament, Ashland Theological Seminary (1989); B.S., Pastoral Studies, North Central University (1980); Adjunct Faculty, S. U. M. Bible College and Theological Seminary (2008 - Present); Senior Pastor, Living Word Christian Center, Charleston, WV (2001 - 2008); Substitute Teacher, Kanawha County Schools (2004 - Present); Elim Seminary (2004 - 2008); Adjunct Faculty, Southeastern University, Lakeland, FL (1990 - 2001); Chair, Urban Development Committee, Southeastern University (1995 - 2001); Assistant Pastor, Christ's Church, Minneapolis, MN (1988 - 1990); Adjunct Faculty, North Central University, Minneapolis, MN (1989, 1990); Founding Pastor, Covenant Assembly of God, South Charleston, WV (1982-1988); Assistant Pastor, Christ's Church (1979 - 1982); Ordained, Assemblies of God (1981).

### **Christopher Rhoades - Associate Academic Dean**

Administrative Teaching Faculty - Applied Theology, Bible/Theology

M.Ed., Learning Technology, Western Governor's University (2020); M.Ed., Leadership in Mathematics Education, Regent University (2019); M.A., Theological Studies, Southwestern A/G University (Jan. 2011-Dec. 2012); B.S., Business, Southwestern A/G University (Sep. 2008-Dec. 2012); A.A., Foreign Language and Bible, Southwestern A/G University (Sep. 2008-Dec. 2010); Math Teacher, Alvin High School (Nov. 2018-Present); Math Teacher, Waxahachie High School (Sep. 2013-June 2014); IACBE Accreditation Project Manager/Coordinator, Southwestern A/G University (Nov. 2011-March 2013); Research Assistant, Southwestern A/G University (Sep. 2010-April 2011); Associate Pastor, Faith Assembly of God (Dec. 2014-Present); Business Admin, CT Church (June 2014-Nov. 2014); Youth Pastor, South Park Assembly of God (Dec. 2010-Aug. 2013); Ordained, Assemblies of God (2021).

### **Jennifer Roeper**

Adjunct Teaching Faculty - Applied Theology, Bible/Theology

M.A., Biblical/Theological Studies, Southwestern Assemblies of God University (2022); B.A., Biblical Studies, Bridges Christian College (2019); Intern, Compassion Corps International (2016-2019); Director of Admissions, Bridges Christian College (2018-2019); Worship Pastor, Mount Forest Pentecostal Church, Mount Forest, ON, CA (2020-Present).

**Dale Sanger**

Adjunct Teaching Faculty - Bible/Theology

M.T.S., Tyndale/Masters Seminary, Toronto, On (2013); Bachelor of Theology, Eastern/Masters Seminary, Peterborough, On (1991); Currently in Doctor of Practical Theology program at McMaster Divinity School; Lead Pastor, New Life Assembly, Belle River, On (2014-Present); Lead Pastor, Harvest Assembly, Toronto, On (2008- 2014); Lead Pastor, Marmora Pentecostal Church, Marmora, On (2003-2008); Chaplain, Union Mission for Men, Ottawa, On (2001- 2003); Pastor, Casselman Community Church, Casselman, On (2000- 2001); Assistant to Youth Pastor, Hiway Pentecostal, Ingersoll, On (1994-1996); Youth Pastor, Timmins Pentecostal Church, Timmins, On (1992-1994); Youth Pastor, Lucan Revival Centre, Lucan, On (1991- 1992).

**Dr. Michael Savage - V. P. for Student Life**

Administrative Teaching Faculty - Applied Theology, General Education

Ph.D., General Psychology: Cognition and Instruction, Grand Canyon University (2020); M.A., Human Services, Liberty University (2013); M.A., Religion, Liberty University and Seminary (2011); Member of the American Psychological Association; Member of PSI CHI- International Honor Society; Associate Pastor, As You Are Church, Reseda, CA (2007 - 2010); Adjunct Professor, SUM Bible College and Theological Seminary (2010 - 2014); Vice-President of Marketing and Enrollment, SUM Bible College and Theological Seminary (2016 - 2017).

**Dr. Jeffrey Stanfill**

Adjunct Teaching Faculty - Applied Theology, Bible/Theology

D.Min., Biblical Preaching, Anderson University Clapp Divinity School (2019); M.A., Theological Studies, Southwestern Assemblies of God University (2008); B.A., Bible and Theology, Evangel University (1985); Pastor, Covenant Community Church, Central, LA (1997-Present); Associate Pastor, Broadmoor Assembly of God, Shreveport, LA (1986-1994); Youth Pastor, Broadmoor Assembly of God, Shreveport, LA (1985-1986); Youth Pastor, First Assembly of God, Fordyce, AR (1980-1992); Advisory Board, LSU Chi Alpha (1999-2014); Sectional Treasurer, Baton Rouge Assemblies of God (1998-2002); District Christian Education Director, Louisiana Assemblies of God (1994-1997); Assistant District Christian Education Director, Louisiana Assemblies of God



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(1990-1994); Assistant to the Presbyter, Shreveport Assemblies of God  
(1988-1990); Sectional Youth Representative, Arkansas Assemblies of God  
(1981-1982); Adjunct Professor, S.U.M. Bible College and Theological Seminary  
(2009-2014); Instructor, Assemblies of God Louisiana School of Ministry  
(2012-Present); Guest Instructor, Central Bible College (1996, 1998), Ordained in  
the Assemblies of God (1987).

### **Robert Storey**

Adjunct Teaching Faculty - Applied Theology

M.Div., Counseling, New Orleans Baptist Theological Seminary (1996); B.S.,  
Psychology, Shorter University (1979); Lead Pastor, River Church  
(2016-present); Former Executive Director of Crescent City Youth for Christ;  
Former Interim Pastor, God's House (New Orleans); Former Campus Pastor,  
Celebration Church (New Orleans).

### **Dr. Kenneth Wallace**

Adjunct Teaching Faculty - Applied Theology, General Studies, Bible/Theology

D.Min., Leadership and Creative Communication, Southwestern Assemblies of  
God University (2020); M.Div., Counseling, Southwestern Assemblies of God  
University (2015); M.S., Human Services/Counseling, Southwestern Assemblies  
of God University (2012); B.S., Christian Education, Southwestern Assemblies of  
God University (1981); A.S., Psychology, Southwestern Assemblies of God  
University (1981); Ordained in the Assemblies of God (2003); Assistant  
Presbyter, Assemblies of God Northern MO Section 5 (2013-Present), Instructor,  
Assemblies of God Missouri School of Ministry (2013-Present); Senior Pastor,  
Bucklin Assembly of God, Bucklin, MO (2013-Present); Operations Manager,  
Kansas City Habitat for Humanity, Kansas City, MO (2007-2009).

### **Kevin Wells**

Adjunct Teaching Faculty - Applied Theology

M.A., Church Ministries, Pentecostal Theological Seminary (2019); B.A.,  
Ministerial Studies, Jimmy Swaggart Bible College, Doctorate of Strategic  
Leadership, Liberty University (currently enrolled); 32 years as a Lead Pastor, a  
Music Pastor, and a Youth Pastor; Adjunct Professor, Online-Pakistan Church of  
God, Cleveland, TN (2018-Present).



# APPENDIX

## STATEMENT OF FAITH

### 1. The Scriptures Inspired

The Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible, authoritative rule of faith and conduct.

- 2 Timothy 3:15-17 [[KJV/NIV](#)]
- 1 Thessalonians 2:13 [[KJV/NIV](#)]
- 2 Peter 1:21 [[KJV/NIV](#)]

### 2. The One True God

The one true God has revealed Himself as the eternally self-existent "I AM," the Creator of heaven and earth and the Redeemer of mankind. He has further revealed Himself as embodying the principles of relationship and association as Father, Son and Holy Spirit.

- Deuteronomy 6:4 [[KJV/NIV](#)]
- Isaiah 43:10,11 [[KJV/NIV](#)]
- Matthew 28:19 [[KJV/NIV](#)]
- Luke 3:22 [[KJV/NIV](#)]

### The Adorable Godhead

#### a. Terms Defined

The terms "Trinity" and "persons" as related to the Godhead, while not found in the Scriptures, are words in harmony with Scripture, whereby we may convey to others our immediate understanding of the doctrine of Christ respecting the Being of God, as distinguished from "gods many and lords many." We therefore may speak with propriety of the Lord our God who is One Lord, as a trinity or as one Being of three persons, and still be absolutely scriptural.

- Matthew 28:19 [[KJV/NIV](#)]
- 2 Corinthians 13:14 [[KJV/NIV](#)]
- John 14:16-17 [[KJV/NIV](#)]

## b. Distinction and Relationship in the Godhead

Christ taught a distinction of Persons in the Godhead which He expressed in specific terms of relationship, as Father, Son, and Holy Spirit, but that this distinction and relationship, as to its mode is inscrutable and incomprehensible, because unexplained.

- Luke 1:35 [[KJV/NIV](#)]
- 1 Corinthians 1:24 [[KJV/NIV](#)]
- Matthew 11:25-27 [[KJV/NIV](#)]
- Matthew 28:19 [[KJV/NIV](#)]
- 2 Corinthians 13:14 [[KJV/NIV](#)]
- 1 John 1:3-4 [[KJV/NIV](#)])

## c. Unity of the One Being of Father, Son and Holy Spirit

Accordingly, therefore, there is that in the Father which constitutes him the Father and not the Son; there is that in the Son which constitutes Him the Son and not the Father; and there is that in the Holy Spirit which constitutes Him the Holy Spirit and not either the Father or the Son. Wherefore the Father is the Begetter, the Son is the Begotten, and the Holy Spirit is the one proceeding from the Father and the Son. Therefore, because these three persons in the Godhead are in a state of unity, there is but one Lord God Almighty and His name one.

- John 1:18 [[KJV/NIV](#)]
- John 15:26 [[KJV/NIV](#)]
- John 17:11 [[KJV/NIV](#)]
- John 17:21 [[KJV/NIV](#)]
- Zechariah 14:9 [[KJV/NIV](#)]

## d. Identity and Cooperation in the Godhead

The Father, the Son and the Holy Spirit are never identical as to Person; nor confused as to relation; nor divided in respect to the Godhead; nor opposed as to cooperation. The Son is in the Father and the Father is in the Son as to relationship. The Son is with the Father and the Father is with the Son, as to fellowship. The Father is not from the Son, but the Son is from the Father, as to authority. The Holy Spirit is from the Father and the Son proceeding, as to nature, relationship, cooperation and authority. Hence, neither Person in the Godhead either exists or works separately or independently of the others.

- John 5:17-30 [[KJV/NIV](#)]
- John 5:32 [[KJV/NIV](#)]
- John 5:37 [[KJV/NIV](#)]
- John 8:17,18 [[KJV/NIV](#)]

e. The Title, Lord Jesus Christ

The appellation, "Lord Jesus Christ," is a proper name. It is never applied in the New Testament, either to the Father or to the Holy Spirit. It therefore belongs exclusively to the Son of God.

- Romans 1:1-3,7 [[KJV/NIV](#)]
- 2 John 3 [[KJV/NIV](#)]

f. The Lord Jesus Christ, God with Us

The Lord Jesus Christ, as to His divine and eternal nature, is the proper and only Begotten of the Father, but as to His human nature, He is the proper Son of Man. He is therefore, acknowledged to be both God and man; who because He is God and man is "Immanuel," God with us.

- Matthew 1:23 [[KJV/NIV](#)]
- 1 John 4:2 [[KJV/NIV](#)]
- 1 John 4:10 [[KJV/NIV](#)]
- 1 John 4:14 [[KJV/NIV](#)]
- Revelation 1:13 [[KJV/NIV](#)]
- Revelation 1:17 [[KJV/NIV](#)]

g. The Title, Son of God

Since the name "Immanuel" embraces both God and man in the one Person, our Lord Jesus Christ, it follows that the title, Son of God, describes His proper deity, and the title, Son of Man, His proper humanity. Therefore, the title Son of God, belongs to the order of eternity, and the title, Son of Man, to the order of time.

- Matthew 1:21-23 [[KJV/NIV](#)]
- 2 John 1:3 [[KJV/NIV](#)]
- 1 John 3:8 [[KJV/NIV](#)]
- Hebrews 7:3 [[KJV/NIV](#)]
- Hebrews 1:1-13 [[KJV/NIV](#)]

## h. Transgression of the Doctrine of Christ

Wherefore, it is a transgression of the Doctrine of Christ to say that Jesus Christ derived the title, Son of God, solely from the fact of the incarnation, or because of His relation to the economy of redemption. Therefore, to deny that the Father is a real and eternal Father, and that the Son is a real and eternal Son, is a denial of the distinction and relationship in the Being of God; a denial of the Father, and the Son; and a displacement of the truth that Jesus Christ is come in the flesh.

- 2 John 9 [[KJV/NIV](#)]
- John 1:1 [[KJV/NIV](#)]
- John 1:2 [[KJV/NIV](#)]
- John 1:14 [[KJV/NIV](#)]
- John 1:18 [[KJV/NIV](#)]
- John 1:29 [[KJV/NIV](#)]
- John 1:49 [[KJV/NIV](#)]
- 1 John 2:22,23 [[KJV/NIV](#)]
- 1 John 4:1-5 [[KJV/NIV](#)]
- Hebrews 12:2 [[KJV/NIV](#)]

## i. Exaltation of Jesus Christ as Lord

The Son of God, our Lord Jesus Christ, having by Himself purged our sins, sat down on the right hand of the Majesty on high; angels and principalities and powers having been made subject unto Him. And having been made both Lord and Christ, He sent the Holy Spirit that we, in the name of Jesus, might bow our knees and confess that Jesus Christ is Lord to the glory of God the Father until the end, when the Son shall become subject to the Father that God may be all in all.

- Hebrews 1:3 [[KJV/NIV](#)]
- 1 Peter 3:22 [[KJV/NIV](#)]
- Acts 2:32-36 [[KJV/NIV](#)]
- Romans 14:11 [[KJV/NIV](#)]
- 1 Corinthians 15:24-28 [[KJV/NIV](#)]

## j. Equal Honor to the Father and to the Son

Wherefore, since the Father has delivered all judgment unto the Son, it is not only the express duty of all in heaven and on earth to bow the knee, but it is an unspeakable joy in the Holy Spirit to ascribe unto the Son all the attributes of

Deity, and to give Him all honor and the glory contained in all the names and titles of the Godhead except those which express relationship (see Distinction and Relationship in the Godhead, Unity of the One Being of Father, Son and Holy Spirit , and Identity and Cooperation in the Godhead) and thus honor the Son even as we honor the Father.

- John 5:22,23 [[KJV/NIV](#)]
- 1 Peter 1:8 [[KJV/NIV](#)]
- Revelation 5:6-14 [[KJV/NIV](#)]
- Philippians 2:8,9 [[KJV/NIV](#)]
- Revelation 7:9-10 [[KJV/NIV](#)]
- Revelation 4:8-11 [[KJV/NIV](#)]

### **3. The Deity of the Lord Jesus Christ**

The Lord Jesus Christ is the eternal Son of God. The Scriptures declare:

His virgin birth,

- Matthew 1:23 [[KJV/NIV](#)]
- Luke 1:31 [[KJV/NIV](#)]
- Luke 1:35 [[KJV/NIV](#)]

His sinless life,

- Hebrews 7:26 [[KJV/NIV](#)]
- 1 Peter 2:22 [[KJV/NIV](#)]

His miracles,

- Acts 2:22 [[KJV/NIV](#)]
- Acts 10:38 [[KJV/NIV](#)]

His substitutionary work on the cross,

- 1 Corinthians 15:3 [[KJV/NIV](#)]
- 2 Corinthians 5:21 [[KJV/NIV](#)]

His bodily resurrection from the dead,

- Matthew 28:6 [[KJV/NIV](#)]

- Luke 24:39 [[KJV/NIV](#)]
- 1 Corinthians 15:4 [[KJV/NIV](#)]

His exaltation to the right hand of God.

- Acts 1:9 [[KJV/NIV](#)]
- Acts 1:11 [[KJV/NIV](#)]
- Acts 2:33 [[KJV/NIV](#)]
- Philippians 2:9-11 [[KJV/NIV](#)]
- Hebrews 1:3 [[KJV/NIV](#)]

#### **4. The Fall of Man**

Man was created good and upright; for God said, "Let us make man in our own image, after our likeness." However, man by voluntary transgression fell and thereby incurred not only physical death but also spiritual death, which is separation from God.

- Genesis 1:26,27 [[KJV/NIV](#)]
- Genesis 2:17 [[KJV/NIV](#)]
- Genesis 3:6 [[KJV/NIV](#)]
- Romans 5:12-19 [[KJV/NIV](#)]

#### **5. The Salvation of Man**

Man's only hope of redemption is through the shed blood of Jesus Christ the Son of God.

Conditions to Salvation

Salvation is received through repentance toward God and faith toward the Lord Jesus Christ. By the washing of regeneration and renewing of the Holy Spirit, being justified by grace through faith, man becomes an heir of God, according to the hope of eternal life.

- Luke 24:47 [[KJV/NIV](#)]
- John 3:3 [[KJV/NIV](#)]
- Romans 10:13-15 [[KJV/NIV](#)]
- Ephesians 2:8 [[KJV/NIV](#)]
- Titus 2:11 [[KJV/NIV](#)]



- Titus 3:5-7 [[KJV/NIV](#)]

## The Evidence of Salvation

The inward evidence of salvation is the direct witness of the Spirit.

- Romans 8:16 [[KJV/NIV](#)]

The outward evidence to all men is a life of righteousness and true holiness.

- Ephesians 4:24 [[KJV/NIV](#)]
- Titus 2:12 [[KJV/NIV](#)]

## 6. The Ordinances of the Church

### Baptism in Water

The ordinance of baptism by immersion is commanded by the Scriptures. All who repent and believe on Christ as Saviour and Lord are to be baptized. Thus they declare to the world that they have died with Christ and that they also have been raised with Him to walk in newness of life.

- Matthew 28:19 [[KJV/NIV](#)]
- Mark 16:16 [[KJV/NIV](#)]
- Acts 10:47,48 [[KJV/NIV](#)]
- Romans 6:4 [[KJV/NIV](#)]

### Holy Communion

The Lord's Supper, consisting of the elements --bread and the fruit of the vine-- is the symbol expressing our sharing the divine nature of our Lord Jesus Christ (2 Peter 1:4 [[KJV/NIV](#)]), a memorial of his suffering and death (1 Corinthians 11:26 [[KJV/NIV](#)]), and a prophecy of His second coming (1 Corinthians 11:26 [[KJV/NIV](#)]), and is enjoined on all believers "till He come!"

## 7. The Baptism in the Holy Spirit

All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Spirit and fire, according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian Church. With it comes the endowment of power for life and

service, the bestowment of the gifts and their uses in the work of the ministry.

- Luke 24:49 [[KJV/NIV](#)]
- Acts 1:4 [[KJV/NIV](#)]
- Acts 1:8 [[KJV/NIV](#)]
- 1 Corinthians 12:1-31 [[KJV/NIV](#)]

This experience is distinct from and subsequent to the experience of the new birth.

- Acts 8:12-17 [[KJV/NIV](#)]
- Acts 10:44-46 [[KJV/NIV](#)]
- Acts 11:14-16 [[KJV/NIV](#)]
- Acts 15:7-9 [[KJV/NIV](#)]

With the baptism in the Holy Spirit come such experiences as:

- an overflowing fullness of the Spirit, John 7:37-39 [[KJV/NIV](#)], Acts 4:8 [[KJV/NIV](#)]
- a deepened reverence for God, Acts 2:43 [[KJV/NIV](#)], Hebrews 12:28 [[KJV/NIV](#)]
- an intensified consecration to God and dedication to His work, Acts 2:42 [[KJV/NIV](#)]
- and a more active love for Christ, for His Word and for the lost, Mark 16:20 [[KJV/NIV](#)]

## **8. The Initial Physical Evidence of the Baptism in the Holy Spirit**

The baptism of believers in the Holy Spirit is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance.

- Acts 2:4 [[KJV/NIV](#)]

The speaking in tongues in this instance is the same in essence as the gift of tongues, but is different in purpose and use.

- 1 Corinthians 12:4-10 [[KJV/NIV](#)]
- 1 Corinthians 12:28 [[KJV/NIV](#)]

## **9. Sanctification**

Sanctification is an act of separation from that which is evil, and of dedication unto God.

- Romans 12:1,2 [[KJV/NIV](#)]
- 1 Thessalonians 5:23 [[KJV/NIV](#)]
- Hebrews 13:12 [[KJV/NIV](#)]

The Scriptures teach a life of "holiness without which no man shall see the Lord."

- Hebrews 12:14 [[KJV/NIV](#)]

By the power of the Holy Spirit we are able to obey the command: "Be ye holy, for I am holy."

- 1 Peter 1:15,16 [[KJV/NIV](#)]

Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection, and by the faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Spirit.

- Romans 6:1-11 [[KJV/NIV](#)]
- Romans 6:13 [[KJV/NIV](#)]
- Romans 8:1,2 [[KJV/NIV](#)]
- Romans 8:13 [[KJV/NIV](#)]
- Galatians 2:20 [[KJV/NIV](#)]
- Philippians 2:12,13 [[KJV/NIV](#)]
- 1 Peter 1:5 [[KJV/NIV](#)]

## **10. The Church and its Mission**

The Church is the Body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of her great commission. Each believer, born of the Spirit, is an integral part of the General Assembly and Church of the Firstborn, which are written in heaven.

- Ephesians 1:22,23 [[KJV/NIV](#)]
- Ephesians 2:22 [[KJV/NIV](#)]
- Hebrews 12:23 [[KJV/NIV](#)]

Since God's purpose concerning man is to seek and to save that which is lost, to be worshipped by man, to build a body of believers in the image of His Son, and to demonstrate His love and compassion for all the world, the priority reason for being of the Assemblies of God as part of the Church is:

1. To be an agency of God for evangelizing the world.
2. Acts 1:8 [[KJV/NIV](#)]  
Matthew 28:19,20 [[KJV/NIV](#)]  
Mark 16:15,16 [[KJV/NIV](#)]
3. To be a corporate body in which man may worship God.
4. 1 Corinthians 12:13 [[KJV/NIV](#)]
5. To be a channel of God's purpose to build a body of saints being perfected in the image of His Son.
6. Ephesians 4:11-16 [[KJV/NIV](#)]  
1 Corinthians 12:28 [[KJV/NIV](#)]  
1 Corinthians 14:12 [[KJV/NIV](#)]
7. To be a people who demonstrate God's love and compassion for all the world.
8. Psalms 112:9 [[KJV/NIV](#)]  
Galatians 2:10; 6:10 [[KJV/NIV](#)]  
James 1:27 [[KJV/NIV](#)]

The Assemblies of God exists expressly to give continuing emphasis to this reason for being in the New Testament apostolic pattern by teaching and encouraging believers to be baptized in the Holy Spirit. This experience:

1. Enables them to evangelize in the power of the Spirit with accompanying supernatural signs.
2. Mark 16:15-20 [[KJV/NIV](#)]  
Acts 4:29-31 [[KJV/NIV](#)]  
Hebrews 2:3,4 [[KJV/NIV](#)]
3. Adds a necessary dimension to worshipful relationship with God.
4. 1 Corinthians 2:10-16 [[KJV/NIV](#)]  
1 Corinthians 12 [[KJV/NIV](#)]  
1 Corinthians 13 [[KJV/NIV](#)]  
1 Corinthians 14 [[KJV/NIV](#)]
5. Enables them to respond to the full working of the Holy Spirit in expression of fruit and gifts and ministries as in New Testament times for the edifying of the body of Christ and care for the poor and needy of the

world.

6. Galatians 5:22-26 [[KJV/NIV](#)]  
Matthew 25:37-40 [[KJV/NIV](#)]  
Galatians 6:10 [[KJV/NIV](#)]  
1 Corinthians 14:12 [[KJV/NIV](#)]  
Ephesians 4:11,12 [[KJV/NIV](#)]  
1 Corinthians 12:28 [[KJV/NIV](#)]  
Colossians 1:29 [[KJV/NIV](#)]

## 11. The Ministry

A divinely called and scripturally ordained ministry has been provided by our Lord for the fourfold purpose of leading the Church in:

Evangelization of the world.

- Mark 16:15-20 [[KJV/NIV](#)]

Worship of God.

- John 4:23,24 [[KJV/NIV](#)]

Building a body of saints being perfected in the image of His Son.

- Ephesians 4:11-16 [[KJV/NIV](#)]

Meeting human need with ministries of love and compassion.

- Psalms 112:9 [[KJV/NIV](#)]
- Galatians 2:10; 6:10 [[KJV/NIV](#)]
- James 1:27 [[KJV/NIV](#)]

## 12. Divine Healing

Divine healing is an integral part of the gospel. Deliverance from sickness is provided for in the atonement, and is the privilege of all believers.

- Isaiah 53:4,5 [[KJV/NIV](#)]
- Matthew 8:16,17 [[KJV/NIV](#)]
- James 5:14-16 [[KJV/NIV](#)]

### 13. The Blessed Hope

The resurrection of those who have fallen asleep in Christ and their translation together with those who are alive and remain unto the coming of the Lord is the imminent and blessed hope of the church.

- 1 Thessalonians 4:16,17 [[KJV/NIV](#)]
- Romans 8:23 [[KJV/NIV](#)]
- Titus 2:13 [[KJV/NIV](#)]
- 1 Corinthians 15:51,52 [[KJV/NIV](#)]

### 14. The Millennial Reign of Christ

The second coming of Christ includes the rapture of the saints, which is our blessed hope, followed by the visible return of Christ with His saints to reign on earth for one thousand years.

- Zechariah 14:5 [[KJV/NIV](#)]
- Matthew 24:27 [[KJV/NIV](#)]
- Matthew 24:30 [[KJV/NIV](#)]
- Revelation 1:7 [[KJV/NIV](#)]
- Revelation 19:11-14 [[KJV/NIV](#)]
- Revelation 20:1-6 [[KJV/NIV](#)]

This millennial reign will bring the salvation of national Israel,

- Ezekiel 37:21,22 [[KJV/NIV](#)]
- Zephaniah 3:19,20 [[KJV/NIV](#)]
- Romans 11:26,27 [[KJV/NIV](#)]

and the establishment of universal peace.

- Isaiah 11:6-9 [[KJV/NIV](#)]
- Psalms 72:3-8 [[KJV/NIV](#)]
- Micah 4:3,4 [[KJV/NIV](#)]

### 15. The Final Judgment

There will be a final judgment in which the wicked dead will be raised and judged

according to their works. Whosoever is not found written in the Book of Life, together with the devil and his angels, the beast and the false prophet, will be consigned to the everlasting punishment in the lake which burneth with fire and brimstone, which is the second death.

- Matthew 25:46 [[KJV/NIV](#)]
- Mark 9:43-48 [[KJV/NIV](#)]
- Revelation 19:20 [[KJV/NIV](#)]
- Revelation 20:11-15 [[KJV/NIV](#)]
- Revelation 21:8 [[KJV/NIV](#)]

## **16. The New Heavens and the New Earth**

"We, according to His promise, look for new heavens and a new earth wherein dwelleth righteousness."

- 2 Peter 3:13 [[KJV/NIV](#)]
- Revelation 21 [[KJV/NIV](#)]
- Revelation 22 [[KJV/NIV](#)]

All of these doctrinal statements have been taken from the Assemblies of God website at ag.org.